BUSINESS PROJECT

Course Title: Accounting I/II

Project Name: Accounting Monopoly

Time: 3-4 hours

Objectives:

- Analyze business transactions into debit and credit parts
- Journalize transactions
- Post transactions from the journal into the general and subsidiary ledgers
- Prepare a worksheet
- Create financial statements
- Journalize and post adjusting and closing entries
- Prepare a post-closing trial balance

Materials Needed: Monopoly Games (enough for groups of 3-4 students per board)

Envelope or manila folder for completed working papers

Pen or pencil Calculator

Resources Needed: Textbook for examples and explanations of accounting concepts

Student Handouts: Chart of Accounts, journal pages, journal proof forms, general ledger account

forms, balance sheet, income statement, and owner's equity statement forms,

cash proof forms, project evaluation form

Interdisciplinary Involvement: Mathematics

Step-by-Step Instructions:

1. Print your company name on the folder tab. The name of your company will be your first and last name followed by the word "enterprises."

Example: Bob Smith Enterprises

- 2. Open accounts in the general ledger using the account numbers from the chart of accounts provided
- 3. Divide money according to game instructions and journalize the receipt of cash as an investment.
- 4. Follow the game rules for deciding order of play.
- 5. As you spend and receive money, journalize each transaction making sure you have at least one debit and one credit for each transaction. Prove and rule the journal before starting a new journal page.
- 6. When the instructor calls out "post to the general ledger," allow the person playing to finish his or her turn, then post all completed journal entries to the general ledger.
- 7. At the end of class, post journal entries to the general ledger accounts and prove cash.
- 8. Prepare a worksheet.
- 9. Prepare a balance sheet, income statement, and a statement of owner's equity. Make sure to include the proper heading for each statement. Use the last day of this month for the date.
- 10. Journalize and post the closing entries for all temporary (nominal) accounts.
- 11. Prepare a post-closing trial balance.
- 12. Carefully check your work for errors and place all materials inside your manila envelope or folder or envelope in the order of completion.

SPREADSHEET OPTION: Create spreadsheets for chart of accounts, financial statements and cash proof. Insert formulas for the totals to be calculated.

Assessment Options: Observation, check figures, project evaluation form

ACCOUNTING MONOPOLY

Chart of Accounts

ASSETS		REVENUE	
		Rent Income	410
Cash	110	Other Income	420
Property	120		
Houses	130	EXPENSES	
Hotels	140	Interest Expense	510
LIABILITIES		Misc. Expense	520
		Rent Expense	530
Monopoly Bank and	210	Tax Expense	540
Realty		Utility Expense	550
OWNER'S EQUITY		Cash Short and Over	570
, Capital	310		
Income Summary	320		

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ACCOUNTING MONOPOLY

Chart of Accounts (Spreadsheet option)

This part of your project will require you to demonstrate proficiency with spreadsheet software or table features in word processing software. Using the following list of account titles, create a chart of accounts in the proper format including correct account numbers. Use your textbook if you need to see an example of a chart of accounts.

The following accounts are not in the correct order:

Cash Monopoly Bank and Realty

Cash Short and Over
Hotels
Property
Houses
Rent Expense
Income Summary
Interest Expense
Misc. Expense
Utility Expense
(your name), Capital

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Other Income
Property
Rent Expense
Tax Expense
Utility Expense

(your name), Capital

PROJECT EVALUATION FORM For

	Student	Name
(If grading as a g	group project, list	individual student names below
		

Course Title: Accounting I/II Project Name: Accounting Monopoly

Section of Project	On Time	Complete	Organization	Correct
Journal				
Journal Proof				
General Ledger				
Worksheet				
Cash Proof				
Balance Sheet				
Income Statement				
Owner's Equity Statement				

Students must have at least 7 of 8 checks within each criteria for acceptable completion