



GEORGIA

PEACH STATE PATHWAYS

Career, Technical, & Agricultural Education

EDUCATION

PATHWAY: Early Childhood Education

COURSE: Internship

UNIT 1.4: Portfolio



INTRODUCTION

Annotation:

Students will create and maintain a working portfolio: work samples and or pictures for the following domains: art, block building, dramatic play, math music, science/ sensory, story telling, language arts, etc.

Special Note:

The internship course is a capstone experience allowing students to demonstrate their mastery of pathway content. Students apply what they have learned in the first ECE courses. Some of the content in the first courses is repeated here – **ONLY AS A REVIEW. Teachers should review selected content as necessary based on the needs of the particular class.**

Grade(s):

<input type="checkbox"/>	9 th
<input type="checkbox"/>	10 th
<input type="checkbox"/>	11 th
<input checked="" type="checkbox"/>	12 th

Time: Lesson plans are an on-going experience through the internship.

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Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



FOCUS STANDARDS

GPS Focus Standards:

EDU-ECEI-4

Students will develop a Teacher Work Sample.

- a. Write learning goals.
- b. Create an assessment plan.
- c. Design instruction to meet learning goals.
- d. Self-evaluate and write a reflection on the lesson.

GPS Academic Standards:

- ELA10RL5
- ELA11W2
- ELA11W4
- ELA11C1
- ELA11C2
- ELA11LSV1

National / Local Standards / Industry / ISTE:



UNDERSTANDINGS & GOALS

Enduring Understandings:

- The students will maintain a vast array of resources and activities for the young child.
- Students will also develop teaching skills to utilize these resources.

Essential Questions:

- What is “Developmentally Appropriate Practices?”
- All teachers should ask themselves, “Does this activity require prior knowledge?”
- What should the teacher of young children consider when planning for young children’s activities?

Knowledge from this Unit:

- Understand learning goals associated with various curriculum areas.

Skills from this Unit:

- Students will write developmentally appropriate lesson plans and perform self-evaluation data.



ASSESSMENT(S)

Assessment Method Type: Select one or more of the following. Please consider the type(s) of differentiated instruction you will be using in the classroom.

- ☐ Pre-test
- ☐ Objective assessment - multiple-choice, true- false, etc.
 - ☐ Quizzes/Tests
 - ☐ Unit test
- ☐ Group project
- ☒ Individual project
- ☒ Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 - ☐ Self-check rubrics
 - ☒ Self-check during writing/planning process
 - ☐ Journal reflections on concepts, personal experiences and impact on one's life
 - ☒ Reflect on evaluations of work from teachers, business partners, and competition judges
 - ☐ Academic prompts
 - ☐ Practice quizzes/tests
- ☐ Subjective assessment/Informal observations
 - ☐ Essay tests
 - ☐ Observe students working with partners
 - ☐ Observe students role playing
- ☐ Peer-assessment
 - ☐ Peer editing & commentary of products/projects/presentations using rubrics
 - ☐ Peer editing and/or critiquing
- ☒ Dialogue and Discussion
 - ☒ Student/teacher conferences
 - ☐ Partner and small group discussions
 - ☐ Whole group discussions
 - ☐ Interaction with/feedback from community members/speakers and business partners
- ☐ Constructed Responses
 - ☐ Chart good reading/writing/listening/speaking habits
 - ☐ Application of skills to real-life situations/scenarios
- ☐ Post-test

Assessment(s) Title:

Lesson plans and self evaluation

Assessment(s) Description/Directions:

Students will write developmentally appropriate lesson plans, deliver lesson plans and evaluate the lesson taught.

WYYC Teacher Resource Portfolio: pp. 240 – 244,

Attachments for Assessment(s):



LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.
2. Review Essential Questions.
3. Identify and review the unit vocabulary:

- developmentally appropriate practices
- (DAP)
- culturally appropriate curriculum
- inclusive curriculum
- emergent curriculum
- learning styles
- flow chart
- webbing
- multiple intelligences
- developmental goals
- prerequisite

4. Lesson Plan

Write learning goals.

- Research learning goals associated with various curriculum areas such as: Art, Block building, Storytelling, Science/Sensory, Dramatic Play, Music, Math
- Create a chart of learning goals for various curriculum areas.

Create an assessment plan.

- Use pre- and post-assessments to determine the impact of the lesson taught.

Design instruction to meet learning goals.

- Write a lesson plan for a developmentally appropriate activity.
- Create sample materials needed for the lesson.

Self-evaluate and write a reflection on the lesson.

- Following implementation of lesson plan fill out assessment portion on the back of the plan in a reflective essay.

Attachments for Learning Experiences:

Notes & Reflections:

Lesson plans and pictures of the lesson delivery should be placed in the portfolio under Lesson plans tab. This unit requires prior knowledge from Early Childhood Education course.



UNIT RESOURCES

Web Resources:

- National Association of Young Children <http://www.naeyc.org>
- Georgia Department of Education <http://www.doek12.ga.us>

Attachment(s):

Materials & Equipment:

- Computer
- Internet
- Printer
- Paper
- Camera
- Art supplies
- Optional: Gordon, A.M. & Browne, K.W. (2004). *Beginnings and Beyond*. Clifton Park, NY: Thomson Delmar Learning.
- Developmentally Appropriate Practices
Herr, J. (2004). *Working with Young Children*. Tinley Park, Illinois: Goodheart-Willcox Co.

What 21st Century Technology was used in this unit?:

<input type="checkbox"/>	Slide Show Software	<input type="checkbox"/>	Graphing Software	<input type="checkbox"/>	Audio File(s)
<input type="checkbox"/>	Interactive Whiteboard	<input type="checkbox"/>	Calculator	<input type="checkbox"/>	Graphic Organizer
<input type="checkbox"/>	Student Response System	<input checked="" type="checkbox"/>	Desktop Publishing	<input type="checkbox"/>	Image File(s)
<input type="checkbox"/>	Web Design Software	<input type="checkbox"/>	Blog	<input type="checkbox"/>	Video
<input type="checkbox"/>	Animation Software	<input type="checkbox"/>	Wiki	<input type="checkbox"/>	Electronic Game or Puzzle Maker
<input type="checkbox"/>	Email	<input checked="" type="checkbox"/>	Website		