



EDUCATION

PATHWAY: Early Childhood Education

COURSE: Internship

UNIT 2.2: Teaching Strategies



INTRODUCTION

Annotation:

Students will use self evaluation to improve teaching skills.

Special Note:

The internship course is a capstone experience allowing students to demonstrate their mastery of pathway content. Students apply what they have learned in the first ECE courses. Some of the content in the first courses is repeated here – **ONLY AS A REVIEW. Teachers should review selected content as necessary based on the needs of the particular class.**

Grade(s):

<input type="checkbox"/>	9 th
<input type="checkbox"/>	10 th
<input type="checkbox"/>	11 th
<input checked="" type="checkbox"/>	12 th

Time: 90 min. Self evaluation is an ongoing activity.

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Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



FOCUS STANDARDS

GPS Focus Standards:

EDU-ECEI-6

Students will demonstrate reflective thinking on performance in the classroom.

- a. Examine personal performance in the classroom, including strengths and weaknesses of materials, resources and/or technology that was used.
- b. Assess the level of student engagement, listing positive and negative examples of student behavior.
- c. Provide evidence of modifying teaching practices to increase student achievement.

GPS Academic Standards:

- ELA11W4
- ELA11C2
- ELA11LSV1

National / Local Standards / Industry / ISTE:



UNDERSTANDINGS & GOALS

Enduring Understandings:

- Students will critique lessons taught and make necessary changes to improve teaching skills and delivery of the lesson.

Essential Questions:

- Did I use developmentally appropriate practices in planning and delivery of the lesson?
- How can the lesson be improved?
- What are some methods teachers use to engage the student?
- What is E.A.T.S.?
- What can be learned by viewing yourself in a teaching situation?

Knowledge from this Unit:

- Students will use self evaluation to improve teaching skills: rewriting lesson plans, researching resources and developing learning centers.

Skills from this Unit:

- Students will apply teaching skills through planning, setting the tone, activation, researching the topic and learning resources, and delivery of lesson.



ASSESSMENT(S)

Assessment Method Type: Select one or more of the following. Please consider the type(s) of differentiated instruction you will be using in the classroom.

- ☐ Pre-test
- ☐ Objective assessment - multiple-choice, true- false, etc.
 - ☐ Quizzes/Tests
 - ☐ Unit test
- ☐ Group project
- ☒ Individual project
- ☐ Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 - ☐ Self-check rubrics
 - ☒ Self-check during writing/planning process
 - ☐ Journal reflections on concepts, personal experiences and impact on one's life
 - ☐ Reflect on evaluations of work from teachers, business partners, and competition judges
 - ☐ Academic prompts
 - ☐ Practice quizzes/tests
- ☐ Subjective assessment/Informal observations
 - ☐ Essay tests
 - ☒ Observe students working with partners
 - ☐ Observe students role playing
- ☐ Peer-assessment
 - ☐ Peer editing & commentary of products/projects/presentations using rubrics
 - ☒ Peer editing and/or critiquing
- ☐ Dialogue and Discussion
 - ☒ Student/teacher conferences
 - ☒ Partner and small group discussions
 - ☐ Whole group discussions
 - ☐ Interaction with/feedback from community members/speakers and business partners
- ☐ Constructed Responses
 - ☐ Chart good reading/writing/listening/speaking habits
 - ☒ Application of skills to real-life situations/scenarios
- ☐ Post-test

Assessment(s) Title:

Critique of lesson delivery

Assessment(s) Description/Directions:

Written journal assignment will be used to evaluate the students knowledge of lesson and their ability to deliver.

Attachments for Assessment(s):



LEARNING EXPERIENCES

Instructional planning: Include lessons, activities and other learning experiences in this section with a brief description of the activities to ensure student acquisition of the knowledge and skills addressed in the standards. Complete the sequence of instruction for each lesson/task in the unit.

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.
2. Review Essential Questions.
3. Identify and review the unit vocabulary:
 - assessment
 - evaluation
 - critique
4. The activator for this lesson is for each student to view themselves on video conducting a lesson.
5. Examine personal performance in the classroom, including strengths and weaknesses of materials, resources and/or technology that were used.
 - Following implementation of lesson plan, the student will fill out assessment portion on the back of the plan in a reflective essay:

Assess the level of student engagement, listing positive and negative examples of student behavior.

- Keep journal of experiences in the lab setting describing the student's feedback from the mentor regarding the implemented lesson and what the children learned from the interaction.
- Give an example of a specific child. Use only the child's first initial for confidentiality.

Provide evidence of modifying teaching practices to increase student achievement.

- Use pre and post-assessments to determine the impact of the lesson taught.
- Record student teaching pre and post-lessons to compare and contrast achievement.

Attachments for Learning Experiences:

See web sight attachment.

Notes & Reflections:

Obtain sample lesson plans from local GA. Lottery Pre-K teachers.



UNIT RESOURCES

Web Resources:

Attachment(s):

- Websites for Early Childhood Education

Materials & Equipment:

- Computer
- printer
- paper
- lesson plan
- supplies for lesson
- video camera
- Herr, J. (2004). *Working with Young Children*. Tinley Park, Illinois: Goodheart-Willcox Co.

What 21st Century Technology was used in this unit?:

<input type="checkbox"/>	Slide Show Software	<input type="checkbox"/>	Graphing Software	<input type="checkbox"/>	Audio File(s)
<input type="checkbox"/>	Interactive Whiteboard	<input type="checkbox"/>	Calculator	<input type="checkbox"/>	Graphic Organizer
<input type="checkbox"/>	Student Response System	<input checked="" type="checkbox"/>	Desktop Publishing	<input type="checkbox"/>	Image File(s)
<input type="checkbox"/>	Web Design Software	<input type="checkbox"/>	Blog	<input checked="" type="checkbox"/>	Video
<input type="checkbox"/>	Animation Software	<input type="checkbox"/>	Wiki	<input type="checkbox"/>	Electronic Game or Puzzle Maker
<input type="checkbox"/>	Email	<input checked="" type="checkbox"/>	Website		