



EDUCATION

PATHWAY: Early Childhood Education

COURSE: Internship

UNIT 4.1: Lesson Planning



INTRODUCTION

Annotation:

Students will create unit plans, lesson plans, and block plan. Students will implement lesson plans.

Special Note:

The internship course is a capstone experience allowing students to demonstrate their mastery of pathway content. Students apply what they have learned in the first ECE courses. Some of the content in the first courses is repeated here – **ONLY AS A REVIEW. Teachers should review selected content as necessary based on the needs of the particular class.**

Grade(s):

<input type="checkbox"/>	9 th
<input type="checkbox"/>	10 th
<input type="checkbox"/>	11 th
<input checked="" type="checkbox"/>	12 th

Time: 90 min

Author: Diann Powers

Additional Author(s): Joanne Matricardi, Bettye Deriso, and Dr. Barbara G. Harbort

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



FOCUS STANDARDS

GPS Focus Standards:

EDU-ECEI-10

Students will demonstrate an ability to implement lesson plans which include managing student behavior and classroom procedures, communicating accurately and clearly, and using various instructional techniques to engage students in learning.

- a. Plan a lesson in each core area and in art and music using the Georgia Performance Standards or NAEYC standards for the age group.
- b. Collaborate with the mentor to teach a lesson.
- c. Use pre- and post-assessments to determine the impact of the lesson taught.
- d. Discuss with the mentor the strengths and weaknesses of the lesson.
- e. Write a reflective essay on the lesson taught.

GPS Academic Standards:

- ELA11W4
- ELA11C2
- ELA11LSV1

National / Local Standards / Industry / ISTE:



UNDERSTANDINGS & GOALS

Enduring Understandings:

- By teaching lesson plans students will understand the need for preplanning, set-up, supplies, delivery, and researching for understanding.

Essential Questions:

- Why is block planning important in an early childhood education program?
- What are the core learning areas in an early child education program?
- Why should art and music be planned in an early childhood education?
- What is the benefit of collaborative planning and teaching?
- How does a teacher know that learning has occurred?
- What are teachable moments?
- What were the strengths and weaknesses of the lesson taught?
- How could the lesson be improved if taught again?

Knowledge from this Unit:

- Self evaluation creates improvement and self worth.
- Teaching a lesson involves planning, supply preparation, materials, props, and knowledge of subject matter.

Skills from this Unit:

- Students will demonstrate planning and organization techniques for a presentation.



ASSESSMENT(S)

Assessment Method Type: Select one or more of the following. Please consider the type(s) of differentiated instruction you will be using in the classroom.

- ☐ Pre-test
- ☐ Objective assessment - multiple-choice, true- false, etc.
 - ☐ Quizzes/Tests
 - ☐ Unit test
- ☐ Group project
- ☒ Individual project
- ☐ Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 - ☐ Self-check rubrics
 - ☒ Self-check during writing/planning process
 - ☐ Journal reflections on concepts, personal experiences and impact on one's life
 - ☒ Reflect on evaluations of work from teachers, business partners, and competition judges
 - ☐ Academic prompts
 - ☐ Practice quizzes/tests
- ☐ Subjective assessment/Informal observations
 - ☐ Essay tests
 - ☐ Observe students working with partners
 - ☐ Observe students role playing
- ☒ Peer-assessment
 - ☐ Peer editing & commentary of products/projects/presentations using rubrics
 - ☒ Peer editing and/or critiquing
- ☒ Dialogue and Discussion
 - ☒ Student/teacher conferences
 - ☐ Partner and small group discussions
 - ☐ Whole group discussions
 - ☐ Interaction with/feedback from community members/speakers and business partners
- ☐ Constructed Responses
 - ☐ Chart good reading/writing/listening/speaking habits
 - ☐ Application of skills to real-life situations/scenarios
- ☐ Post-test

Assessment(s) Title:

Essay: Strengths and weakness of lesson delivery.

Assessment(s) Description/Directions:

Students will self-check their writing. Critique from mentoring teacher. Pre-assessment and post assessment of children's learning. Finally the teacher will critique the student's work.

Attachments for Assessment(s):



LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.
2. Review Essential Questions.
3. Identify and review the unit vocabulary:
 - block plan
 - core learning areas in ECE
 - collaborative planning
 - collaborative teaching
 - teachable moments
4. Implement lesson plan

Student will use written lesson plans to create materials and deliver lesson to preschool / elementary student(s).

Students will video their delivery of the lesson.

Attachments for Learning Experiences:

Notes & Reflections:

Student can practice in ECE classroom if needed prior to teaching lesson.



UNIT RESOURCES

Web Resources:

- American Federation of Teachers Educational Foundation <http://www.aftef.org>
- Association of childhood Education International <http://www.acei.org>
- National Network for Child Care <http://www.nncc.org>
- National Association for the Education of Young Children <http://www.naeyc.org>

Attachment(s):

Materials & Equipment:

Lesson plan, supplies and equipment needed.

- Computer
- Internet
- Printer
- Paper
- Optional: Gordon, A.M. & Browne, K.W. (2004). *Beginnings and Beyond*. Clifton Park, NY: Thomson Delmar Learning.
- Herr, J. (2004). *Working with Young Children*. Tinley Park, Illinois: Goodheart-Willcox Co., pp. 197-259.

What 21st Century Technology was used in this unit?:

<input type="checkbox"/>	Slide Show Software	<input type="checkbox"/>	Graphing Software	<input type="checkbox"/>	Audio File(s)
<input type="checkbox"/>	Interactive Whiteboard	<input type="checkbox"/>	Calculator	<input type="checkbox"/>	Graphic Organizer
<input type="checkbox"/>	Student Response System	<input checked="" type="checkbox"/>	Desktop Publishing	<input type="checkbox"/>	Image File(s)
<input type="checkbox"/>	Web Design Software	<input type="checkbox"/>	Blog	<input checked="" type="checkbox"/>	Video
<input type="checkbox"/>	Animation Software	<input type="checkbox"/>	Wiki	<input type="checkbox"/>	Electronic Game or Puzzle Maker
<input type="checkbox"/>	Email	<input checked="" type="checkbox"/>	Website		