GEORGIA | PEACH STATE PATHWAYS

Career, Technical, & Agricultural Education

EDUCATION

PATHWAY: Early Childhood Education

COURSE: Internship

UNIT 7.1:   Legal Issues in the Public School Setting

✅ INTRODUCTION

Annotation:

Student will demonstrate safety polices and procedures.

Special Note:

The internship course is a capstone experience allowing students to demonstrate their mastery of pathway content. Students apply what they have learned in the first ECE courses. Some of the content in the first courses is repeated here – **ONLY AS A REVIEW**. **Teachers should review selected content as necessary based on the needs of the particular class.**

Grade(s):

	9th
	10th
	11th
x	12th

Time: 90 min.

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Additional Author(s): Joanne Matricardi, Bettye Deriso, and Dr. Barbara G. Harbort

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.

FOCUS STANDARDS

GPS Focus Standards:

EDU-ECEI-16
> **Students will make preparations to provide for the safety of students at all times.**
> > **a.** Demonstrate knowledge of the school's emergency plan.
> > **b.** Demonstrate knowledge of basic safety procedures required in the school and in the classroom.

GPS Academic Standards:

- ELA11LSV1

National / Local Standards / Industry / ISTE:

UNDERSTANDINGS & GOALS

Enduring Understandings:

- Safety procedures should be utilized and improved to protect the children and other employees.

Essential Questions:

- What is the school's emergency plan for inclement weather (snow, ice, tornado, etc.)?
- What is the school's emergency plan for a fire?
- What are the classroom procedures for fire drills?
- What are the classroom procedures for threatening weather?
- What are the schools basic safety procedures?
- What are the classroom basic safety procedures?

Knowledge from this Unit:

- The importance of safety policies at the workplace is imperative.
- All safety procedures need to be practiced to enhance the safety of the students and employees.

Skills from this Unit:

- Students will participate and practice in a fire and tornado drill, as well as lockdown and safety procedures for school, classroom, and playground.
- Students will develop safety procedures for classroom.

✅ ASSESSMENT(S)

Assessment Method Type: Select one or more of the following. Please consider the type(s) of differentiated instruction you will be using in the classroom.

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_____	Pre-test
_____	Objective assessment - multiple-choice, true- false, etc.
	__ Quizzes/Tests
	__ Unit test
_____	Group project
x	Individual project
_____	Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
	__ Self-check rubrics
	_x_ Self-check during writing/planning process
	__ Journal reflections on concepts, personal experiences and impact on one's life
	_x_ Reflect on evaluations of work from teachers, business partners, and competition judges
	__ Academic prompts
	__ Practice quizzes/tests
_____	Subjective assessment/Informal observations
	__ Essay tests
	__ Observe students working with partners
	__ Observe students role playing
x	Peer-assessment
	__ Peer editing & commentary of products/projects/presentations using rubrics
	_x_ Peer editing and/or critiquing
x	Dialogue and Discussion
	_x_ Student/teacher conferences
	__ Partner and small group discussions
	__ Whole group discussions
	__ Interaction with/feedback from community members/speakers and business partners
_____	Constructed Responses
	__ Chart good reading/writing/listening/speaking habits
	_x_ Application of skills to real-life situations/scenarios
_____	Post-test

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Assessment(s) Title:

Daily safety check logs: playground, kitchen, classroom, and safety drills such as fire drills and tornado.

Assessment(s) Description/Directions:

Students will follow safety procedures for the school, classroom and playground.

Attachments for Assessment(s):

LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.

2. Review Essential Questions:

3. Identify and review the unit vocabulary:

- safety procedures
- poison control
- classroom safety procedures
- allergies

4. Lesson Plan

Demonstrate knowledge of school's emergency plan
- Participate in mock drills: Fire and inclement weather
- Practice Poison control training (plants, medications, cleaning supplies, etc.)
- Learn different responses to allergic reactions
- Practice lockdown practice

Demonstrate knowledge of basic safety procedures required in the school and in the classroom.
- Lock up personal items
- Complete safety check for classroom and playground
- Develop equipment and toy safety checklist for different ages
- Develop and demonstrate arrival and dismissal policies and procedures
- Develop safety rules for preschoolers

Attachments for Learning Experiences:

Notes & Reflections:

Students will participate in school safety drills, and place safety check list in portfolio.

UNIT RESOURCES

Web Resources:

- American Federation of Teachers Educational Foundation   http://www.aftef.org
- Association of childhood Education International   http://www.acei.org
- National Network for Child Care   http://www.nncc.org
- National Association for the Education of Young Children   http://www.naeyc.org

Attachment(s):

Materials & Equipment:

- Computer
- Internet
- Printer
- Paper
- Optional: Gordon, A.M. & Browne, K.W. (2004). *Beginnings and Beyond*. Clifton Park, NY: Thomson Delmar Learning.
- Herr, J. (2004). *Working with Young Children.* Tinley Park, Illinois: Goodheart-Willcox Co., pp. 197-259.

What 21st Century Technology was used in this unit?:

	Slide Show Software		Graphing Software		Audio File(s)
	Interactive Whiteboard		Calculator		Graphic Organizer
x	Student Response System		Desktop Publishing		Image File(s)
	Web Design Software		Blog		Video
	Animation Software		Wiki		Electronic Game or Puzzle Maker
	Email	x	Website		