



GEORGIA

PEACH STATE PATHWAYS

Career, Technical, & Agricultural Education

EDUCATION

PATHWAY: Early Childhood Education

COURSE: Internship

UNIT 7.5: Legal Issues in the Public School Setting



INTRODUCTION

Annotation: Student will demonstrate confidentiality when working with teachers, children and families.

Special Note:

The internship course is a capstone experience allowing students to demonstrate their mastery of pathway content. Students apply what they have learned in the first ECE courses. Some of the content in the first courses is repeated here – **ONLY AS A REVIEW. Teachers should review selected content as necessary based on the needs of the particular class.**

Grade(s):

<input type="checkbox"/>	9 th
<input type="checkbox"/>	10 th
<input type="checkbox"/>	11 th
<input checked="" type="checkbox"/>	12 th

Time: 90 min. Confidentiality is an ongoing experience for interns.

Author: Diann Powers

Additional Author(s): Joanne Matricardi, Bettye Deriso, and Dr. Barbara G. Harbort

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



FOCUS STANDARDS

GPS Focus Standards:

EDU-ECEI-20

Students will maintain the confidentiality of information regarding children, parents, and other co-workers.

- a.** Sign a state of confidentially upholding the privacy of teachers, children, and their families in all matters.
- b.** Demonstrate and practice confidentiality in upholding the privacy of teachers, children and their families in all matters.

GPS Academic Standards:

- ELA11LSV1

National / Local Standards / Industry / ISTE:



UNDERSTANDINGS & GOALS

Enduring Understandings:

- Students will recognize the importance of confidentiality

Essential Questions:

- What is confidentially?
- What is the DOE code of ethics for confidentially?
- Why is confidentially necessary to protect teachers, children, and their families privacy?

Knowledge from this Unit:

- The students will read the DOE code of ethics.

Skills from this Unit:

- Students will demonstrate TEACHER code of ethics especially confidentiality.
- Students will demonstrate confidentially when working in the school setting.



ASSESSMENT(S)

Assessment Method Type: Select one or more of the following. Please consider the type(s) of differentiated instruction you will be using in the classroom.

- ☐ Pre-test
- ☐ Objective assessment - multiple-choice, true- false, etc.
 - ☐ Quizzes/Tests
 - ☐ Unit test
- ☐ Group project
- ☒ Individual project
- ☐ Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 - ☐ Self-check rubrics
 - ☒ Self-check during writing/planning process
 - ☐ Journal reflections on concepts, personal experiences and impact on one's life
 - ☒ Reflect on evaluations of work from teachers, business partners, and competition judges
 - ☐ Academic prompts
 - ☐ Practice quizzes/tests
- ☐ Subjective assessment/Informal observations
 - ☐ Essay tests
 - ☐ Observe students working with partners
 - ☐ Observe students role playing
- ☒ Peer-assessment
 - ☐ Peer editing & commentary of products/projects/presentations using rubrics
 - ☒ Peer editing and/or critiquing
- ☒ Dialogue and Discussion
 - ☒ Student/teacher conferences
 - ☐ Partner and small group discussions
 - ☐ Whole group discussions
 - ☐ Interaction with/feedback from community members/speakers and business partners
- ☐ Constructed Responses
 - ☐ Chart good reading/writing/listening/speaking habits
 - ☐ Application of skills to real-life situations/scenarios
- ☐ Post-test

Assessment(s) Title:

DO's and DON'Ts chart

Assessment(s) Description/Directions:

Students will self-check their writing. Then students will have a peer critique their work. Finally the teacher will critique the student's work. Mentor teacher will monitor for demonstration of confidentiality.

Attachments for Assessment(s):



LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.
2. Review Essential Questions.
3. Identify and review the unit vocabulary.
 - confidentiality
 - NAEYC code of ethics
 - DOE code of ethics
4. **Lesson**
Students will maintain the confidentiality of information regarding children, parents, and other co-workers.
 - Sign a state of confidentiality upholding the privacy of teachers, children, and their families in all matters.
 - a) View State of Georgia's Code of Ethics video
 - b) Sign statement that video was viewed and confidentiality will be upheld
 - Demonstrate and practice confidentiality in upholding the privacy of teachers, children, and their families in all matters.
 - a) Students are observed throughout their internship by supervising teacher
 - b) Research confidentiality in the code of ethics on the DOE website
 - c) Role-play situations requiring confidentiality

Attachments for Learning Experiences:

Notes & Reflections:



UNIT RESOURCES

Web Resources:

- American Federation of Teachers Educational Foundation <http://www.aftef.org>
- Association of childhood Education International <http://www.acei.org>
- National Network for Child Care <http://www.nncc.org>
- National Association for the Education of Young Children <http://www.naeyc.org>

Attachment(s):

Materials & Equipment:

- Computer
- Internet
- Printer
- Paper
- Optional: Gordon, A.M. & Browne, K.W. (2004). *Beginnings and Beyond*. Clifton Park, NY: Thomson Delmar Learning.

What 21st Century Technology was used in this unit?:

<input type="checkbox"/>	Slide Show Software	<input type="checkbox"/>	Graphing Software	<input type="checkbox"/>	Audio File(s)
<input type="checkbox"/>	Interactive Whiteboard	<input type="checkbox"/>	Calculator	<input type="checkbox"/>	Graphic Organizer
<input type="checkbox"/>	Student Response System	<input type="checkbox"/>	Desktop Publishing	<input type="checkbox"/>	Image File(s)
<input type="checkbox"/>	Web Design Software	<input type="checkbox"/>	Blog	<input checked="" type="checkbox"/>	Video
<input type="checkbox"/>	Animation Software	<input type="checkbox"/>	Wiki	<input type="checkbox"/>	Electronic Game or Puzzle Maker
<input type="checkbox"/>	Email	<input checked="" type="checkbox"/>	Website		