GEORGIA | PEACH STATE PATHWAYS

Career, Technical, & Agricultural Education

EDUCATION

PATHWAY: Early Childhood Education

COURSE: Internship

UNIT 7.6:   Legal Issues in the Public School Setting

✓ INTRODUCTION

Annotation: Student will obtain liability insurance.

Special Note:

> The internship course is a capstone experience allowing students to demonstrate their mastery of pathway content. Students apply what they have learned in the first ECE courses. Some of the content in the first courses is repeated here – **ONLY AS A REVIEW**. **Teachers should review selected content as necessary based on the needs of the particular class.**

Grade(s):

	9th
	10th
	11th
x	12th

Time: 90 min.

Author: Diann Powers

Additional Author(s):   Joanne Matricardi, Bettye Deriso, and Dr. Barbara G. Harbort

Students with Disabilities:

> For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.

FOCUS STANDARDS

GPS Focus Standards:

EDU-ECEI-21

    Students will make provisions to provide for professional liability insurance coverage.

        a. Research the professional organizations related to teaching at all age levels - NAEYC, NEA, PAGE, and ACTE – for the liability insurance provided at the different levels of supervision (paraprofessional, teacher, and administrator).

        b. Create a chart that describes the liability insurance of each organization.

        c. Research and print a copy of the liability insurance provided by Georgia State Board of Education.

GPS Academic Standards:

- ELA10RL5
- ELA11W3
- ELA11C2
- ELA11LSV1

National / Local Standards / Industry / ISTE:

UNDERSTANDINGS & GOALS

Enduring Understandings:

- Students will discuss liability insurance and then obtain it themselves.

Essential Questions:

- Why do teachers need liability insurance?
- What types of liability insurances are available for teachers?
- Why should a teacher compare insurances offered by different organizations?
- Does the Georgia state board of education provide any liability insurance?
- Why might a teacher need to supplement the DOE's liability insurance?

Knowledge from this Unit:

- Students will define the importance of liability insurance.

Skills from this Unit:

- Students will demonstrate the importance of liability insurance and obtain liability insurance to protect themselves.

ASSESSMENT(S)

Assessment Method Type: Select one or more of the following. Please consider the type(s) of differentiated instruction you will be using in the classroom.

	Pre-test
	Objective assessment - multiple-choice, true- false, etc.
	__ Quizzes/Tests
	__ Unit test
	Group project
x	Individual project
	Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
	__ Self-check rubrics
	_x_ Self-check during writing/planning process
	__ Journal reflections on concepts, personal experiences and impact on one's life
	_x_ Reflect on evaluations of work from teachers, business partners, and competition judges
	__ Academic prompts
	__ Practice quizzes/tests
	Subjective assessment/Informal observations
	__ Essay tests
	__ Observe students working with partners
	__ Observe students role playing
x	Peer-assessment
	__ Peer editing & commentary of products/projects/presentations using rubrics
	_x_ Peer editing and/or critiquing
x	Dialogue and Discussion
	_x_ Student/teacher conferences
	__ Partner and small group discussions
	__ Whole group discussions
	__ Interaction with/feedback from community members/speakers and business partners
	Constructed Responses
	__ Chart good reading/writing/listening/speaking habits
	__ Application of skills to real-life situations/scenarios
	Post-test

Assessment(s) Title:

Copy of liability insurance issued by GA.BOE.

Assessment(s) Description/Directions:

Class chart. Students will self-check their writing. Finally the teacher will critique the student's work.

Attachments for Assessment(s):

LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.

2. Review Essential Questions.

3. Identify and review the unit vocabulary:

- NAEYC
- NEA
- PAGE
- ACTE
- liability
- liability insurance
- supervision
- paraprofessional
- teacher
- administrator

4.
Students will make provisions to provide for professional liability insurance coverage.
- Research the professional organizations related to teaching at all age levels- NAEYC, NEA, PAGE, and ACTE – for the liability insurance provided at the different levels of supervision (paraprofessional, teacher, and administrator).
    - **a)** Utilize small groups to research individual organizations.
- Create a chart that describes the liability insurance of each organization.
    - **a)** Create a class chart where each group adds their section describing the liability insurance of the organization they researched.
- Research and print a copy of the liability insurance provided by Georgia State Board of Education.

Attachments for Learning Experiences:

Notes & Reflections:
  Copy of liability insurance will be placed in portfolio behind the Legal Issues in Public Schools.

UNIT RESOURCES

Web Resources:

- American Federation of Teachers Educational Foundation   http://www.aftef.org

- Association of childhood Education International   http://www.acei.org

- National Network for Child Care   http://www.nncc.org

- National Association for the Education of Young Children   http://www.naeyc.org

Attachment(s):

Materials & Equipment:

- Computer

- Internet

- Printer

- Paper

- insurance

- Optional: Gordon, A.M. & Browne, K.W. (2004). *Beginnings and Beyond*. Clifton Park, NY: Thomson Delmar Learning.

What 21st Century Technology was used in this unit?:

☐	Slide Show Software	☐	Graphing Software	☐	Audio File(s)
☐	Interactive Whiteboard	☐	Calculator	☐	Graphic Organizer
☐	Student Response System	☐	Desktop Publishing	☐	Image File(s)
☐	Web Design Software	☐	Blog	☐	Video
☐	Animation Software	☐	Wiki	☐	Electronic Game or Puzzle Maker
☐	Email	x	Website		