



GEORGIA

PEACH STATE PATHWAYS

Career, Technical, & Agricultural Education

EDUCATION

PATHWAY: Early Childhood Education

COURSE: Internship

UNIT 7.7: Legal Issues in the Public School Setting



INTRODUCTION

Annotation:

Student will demonstrate using a professional and personal code of ethics.

Special Note:

The internship course is a capstone experience allowing students to demonstrate their mastery of pathway content. Students apply what they have learned in the first ECE courses. Some of the content in the first courses is repeated here – **ONLY AS A REVIEW. Teachers should review selected content as necessary based on the needs of the particular class.**

Grade(s):

<input type="checkbox"/>	9 th
<input type="checkbox"/>	10 th
<input type="checkbox"/>	11 th
<input checked="" type="checkbox"/>	12 th

Time: 90 min. Demonstrating a professional code of ethics is an ongoing experience for interns.

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Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



FOCUS STANDARDS

GPS Focus Standards:

EDU-ECEI-22

Students will demonstrate behaviors that adhere to the Code of Ethics as provided by the Georgia Professional Standards Commission.

- a. Read *Georgia Code of Ethics for Educators* or the NAEYC Code of Ethical Behavior.
- b. Locate, print or copy, and read a minimum of two articles on ethics for educators, ethical standards, etc. Write a summary of each article. Include copies of the articles with the summaries.
- c. Write an essay describing personal code of ethics.
- d. Demonstrate ethical behavior.

GPS Academic Standards:

- ELA10RL5
- ELA11W3
- ELA11C2
- ELA11LSV1

National / Local Standards / Industry / ISTE:



UNDERSTANDINGS & GOALS

Enduring Understandings

- Students will demonstrate using a personal code of ethics.

Essential Questions:

- How is the Georgia Code of ethics for Educators and the NAECY Code of Ethical Behavior alike?
- Where can articles be located pertaining to ethics for educators?
- What is expected when summarizing an article?
- Every teacher has a code of ethics, how can I develop a code of ethics for myself?

Knowledge from this Unit:

- Students will know the Code of ethics for teachers and for themselves.

Skills from this Unit:

- Students will interpret articles.
- Students will apply research skills.
- Students will demonstrate self evaluation.



ASSESSMENT(S)

Assessment Method Type: Select one or more of the following. Please consider the type(s) of differentiated instruction you will be using in the classroom.

- ☐ Pre-test
- ☐ Objective assessment - multiple-choice, true- false, etc.
 - ☐ Quizzes/Tests
 - ☐ Unit test
- ☐ Group project
- ☒ Individual project
- ☐ Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 - ☐ Self-check rubrics
 - ☒ Self-check during writing/planning process
 - ☐ Journal reflections on concepts, personal experiences and impact on one's life
 - ☒ Reflect on evaluations of work from teachers, business partners, and competition judges
 - ☐ Academic prompts
 - ☐ Practice quizzes/tests
- ☐ Subjective assessment/Informal observations
 - ☐ Essay tests
 - ☐ Observe students working with partners
 - ☐ Observe students role playing
- ☒ Peer-assessment
 - ☐ Peer editing & commentary of products/projects/presentations using rubrics
 - ☒ Peer editing and/or critiquing
- ☒ Dialogue and Discussion
 - ☒ Student/teacher conferences
 - ☐ Partner and small group discussions
 - ☐ Whole group discussions
 - ☐ Interaction with/feedback from community members/speakers and business partners
- ☐ Constructed Responses
 - ☐ Chart good reading/writing/listening/speaking habits
 - ☒ Application of skills to real-life situations/scenarios
- ☐ Post-test

Assessment(s) Title:

Code of ethics essay.

Assessment(s) Description/Directions:

Students will self-check their writing. Then students will have a peer critique their work. Finally the teacher will critique the student's work.

Attachments for Assessment(s):



LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.
2. Review Essential Questions.
3. Identify and review the unit vocabulary:
 - Educators code of ethics
 - NAEYC code of ethics
4. *Students will demonstrate behaviors that adhere to the Code of Ethics as provided by the Georgia Professional Standards Commission.*
 - Read Georgia Code of Ethics for Educators or the NAEYC Code of Ethical Behavior.
 - Locate, print or copy, and read a minimum of two articles on ethics for educators, ethical standards, etc. Write a summary of each article. Include copies of the articles with the summaries.
 - Write an essay describing personal code of ethics.
 - Demonstrate ethical behavior.
 - Students are observed throughout their internship by supervising teacher.

Attachments for Learning Experiences:

Notes & Reflections:

Personal code of ethics will be placed in portfolio under Legal Issues tab.



UNIT RESOURCES

Web Resources:

- American Federation of Teachers Educational Foundation <http://www.aftef.org>
- Association of childhood Education International <http://www.acei.org>
- National Network for Child Care <http://www.nncc.org>
- National Association for the Education of Young Children <http://www.naeyc.org>

Attachment(s):

Materials & Equipment:

- Computer
- Internet
- Printer
- Paper
- Optional: Gordon, A.M. & Browne, K.W. (2004). *Beginnings and Beyond*. Clifton Park, NY: Thomson Delmar Learning.

What 21st Century Technology was used in this unit?:

<input type="checkbox"/>	Slide Show Software	<input type="checkbox"/>	Graphing Software	<input type="checkbox"/>	Audio File(s)
<input type="checkbox"/>	Interactive Whiteboard	<input type="checkbox"/>	Calculator	<input type="checkbox"/>	Graphic Organizer
<input type="checkbox"/>	Student Response System	<input type="checkbox"/>	Desktop Publishing	<input type="checkbox"/>	Image File(s)
<input type="checkbox"/>	Web Design Software	<input type="checkbox"/>	Blog	<input type="checkbox"/>	Video
<input type="checkbox"/>	Animation Software	<input type="checkbox"/>	Wiki	<input type="checkbox"/>	Electronic Game or Puzzle Maker
<input type="checkbox"/>	Email	<input checked="" type="checkbox"/>	Website		