



GEORGIA

PEACH STATE PATHWAYS

Career, Technical, & Agricultural Education

EDUCATION

PATHWAY: Early Childhood Education

COURSE: Introduction to Early Childhood Education

UNIT: Unit 2 CTSO (FCCLA) Orientation



INTRODUCTION

Annotation:

FCCLA (Family, Career, and Community Leaders of America) is a co-curricular, career and technical student organization for young men and women in Family and Consumer Sciences education. FCCLA helps students become leaders and addresses important personal, family, work and societal issues. FCCLA is the performance group of Family and Consumer Sciences. I strongly encourage and expect all class members to become affiliated FCCLA members. Through information processing about the organization, students will understand the importance of joining this group.

Grade(s):

x	9 th
x	10 th
x	11 th
x	12 th

Time: 15 Hours

Author: Landis Dekle Hicks

Academic Review: Ben Tanner

Special Education Review: Lindsey Welborn

Additional Review: Rhonda Colwell

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



FOCUS STANDARDS

GPS Focus Standards:

EDU-FS3 **Communications:**

Learners use various communication skills in expressing and interpreting information.

EDU-FS4 **Problem Solving and Critical Thinking:**

Learners define and solve problems, and use problem-solving and improvement methods and tools.

EDU-FS5 **Information Technology Applications:**

Learners use multiple information technology devices to access, organize process, transmit, and communicate information.

EDU-FS6 **Systems:**

Learners understand a variety of organizational structures and functions.

EDU-FS8 **Leadership and Teamwork:**

Learners apply leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives.

GPS Academic Standards:

- ELA-11c1
- ELA-11LSV1
- SSCG6
- MC3P1
- ELA – 9LSV1



UNDERSTANDINGS & GOALS

Enduring Understandings:

- FCCLA's mission and purposes
- FCCLA is a national student organization that helps young men and women become leaders and address important personal, family, work and societal issues through family and consumer sciences education.

- There are many benefits to joining FCCLA

Essential Questions:

- What is FCCLA?
- Who can join?
- Why would I want to join?
- How can I be involved?

Knowledge from this Unit:

- Benefits of joining FCCLA
- FCCLA organization facts
- Significant dates and locations

Skills from this Unit:

- Follow the steps of the FCCLA planning process to plan projects and events
- Apply principles of the organization to complete service learning projects



ASSESSMENT(S)

Assessment Method Type: Select one or more of the following. Please consider the type(s) of differentiated instruction you will be using in the classroom.

- ☐ Pre-test
- ☒ Objective assessment - multiple-choice, true- false, etc.
 - ☒ Quizzes/Tests
 - ☐ Unit test
- ☐ Group project
- ☐ Individual project
- ☒ Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 - ☐ Self-check rubrics
 - ☐ Self-check during writing/planning process
 - ☐ Journal reflections on concepts, personal experiences and impact on one's life
 - ☐ Reflect on evaluations of work from teachers, business partners, and competition judges
 - ☐ Academic prompts
 - ☐ Practice quizzes/tests
- ☒ Subjective assessment/Informal observations
 - ☐ Essay tests
 - ☒ Observe students working with partners
 - ☐ Observe students role playing
- ☐ Peer-assessment
 - ☐ Peer editing & commentary of products/projects/presentations using rubrics
 - ☐ Peer editing and/or critiquing
- ☒ Dialogue and Discussion
 - ☐ Student/teacher conferences
 - ☒ Partner and small group discussions
 - ☒ Whole group discussions
 - ☐ Interaction with/feedback from community members/speakers and business partners
- ☐ Constructed Responses
 - ☐ Chart good reading/writing/listening/speaking habits
 - ☐ Application of skills to real-life situations/scenarios
- ☐ Post-test

Attachments for Assessment(s):

[FCCLA Step One Quiz](#)



LEARNING EXPERIENCES

Instructional planning: Include lessons, activities and other learning experiences in this section with a brief description of the activities to ensure student acquisition of the knowledge and skills addressed in the standards. Complete the sequence of instruction for each lesson/task in the unit.

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.
2. Review Essential Questions.
3. Identify and review the unit vocabulary.
4. Show one of the FCCLA promotional videos and distribute video questions. Discuss.
5. Go to the computer lab or bring in computer cart. Distribute Step 1 web quest questions. Students work individually, in pairs, or in small groups to complete the questions. Discuss as a class. (FS – 3, 4, 5, 6, 8)
6. Distribute information sheets or the FCCLA manuals. Discuss facts that were not included in previous web quest. (FS – 3, 6)
7. Students view old FCCLA scrapbooks and photos. Discuss projects listed on information sheets. Discuss STAR events related to course work. Refer to the STAR events manual located on the national website. (FS – 3, 5, 6)
8. Direct students in an FCCLA scavenger hunt within the classroom. (FS – 4, 8)
9. Distribute FCCLA rocks the house brick sheets to groups of students. Students use resources to find answers and participate in review game. Award prizes (optional) to group members that build their FCCLA house first. (FS – 4, 8)
10. Schedule a day to induct FCCLA officers and new members. The FCCLA resource CD has an installation ceremony to follow. It is nice to have a reception following the ceremony. (FS – 6)
11. Schedule a celebration party for affiliated members, complete with games and food. (FS – 8)
12. Discuss the FCCLA Planning Process (FS – 4)
13. Incorporate a national program into the classroom. Examples include but are not limited to:
 - Dynamic Leadership
 - Career Connection
 - FACTS
 - Community Service

Ideas for carrying out these projects can be found on the national website. (FS - 3, 4, 5, 6, & 8)

Attachments for Learning Experiences:

[FCCLA Rocks The House Questions](#)

[FCCLA Rocks The House Game sheet](#)

[FCCLA Scavenger Hunt](#)

[FCCLA Scavenger Hunt Questions](#)

[FCCLA Step One Webquest](#)

[FCCLA Step One Certificate](#)

Notes & Reflections:

There are many activities and resources available in manuals, CDs, and DVDs available for purchase from API Inc. The Scavenger Hunt will need to be adjusted to suit the instructor's classroom and available

resources. Also update date and name specific questions. Many performance activities in the IECE and other ECE courses are related to FCCLA and the purposes and mission of the organization. Throughout the course, any activity or project that involves children, families, and/or community can easily be connected to FCCLA.

Each teacher will find the best activities that work for her/him. The activities listed under Sequence of Instruction are not suggestions for an order in which to present them to the class. These are a variety of suggestions and not all activities may be used. Text readings, study guides, and supplemental lectures are not listed. It is recommended that every teacher use techniques and learning activities in each class that support multiple learning styles.



UNIT RESOURCES

Web Resources:

www.fcclainc.org
www.fccla-store.com
www.apisource.com
www.gafccla.com

Materials & Equipment:

- FCCLA Leadership Manual
- Step 1 Webquest (www.fcclainc.org)
- Step 1 certificates (www.fcclainc.org)
- Computers
- "FCCLA: What's it all About?" DVD
- "FCCLA is..." video
- Brand FCCLA resource CD
- Red crayons or markers

What 21st Century Technology was used in this unit:

<input type="checkbox"/>	Slide Show Software	<input type="checkbox"/>	Graphing Software	<input type="checkbox"/>	Audio File(s)
<input type="checkbox"/>	Interactive Whiteboard	<input type="checkbox"/>	Calculator	<input type="checkbox"/>	Graphic Organizer
<input type="checkbox"/>	Student Response System	<input type="checkbox"/>	Desktop Publishing	<input type="checkbox"/>	Image File(s)
<input type="checkbox"/>	Web Design Software	<input type="checkbox"/>	Blog	<input checked="" type="checkbox"/>	Video
<input type="checkbox"/>	Animation Software	<input type="checkbox"/>	Wiki	<input type="checkbox"/>	Electronic Game or Puzzle Maker
<input type="checkbox"/>	Email	<input checked="" type="checkbox"/>	Website		