

PACKAGE DESIGN RUBRIC

Student Name: _____ Period: _____ DUE DATE: _____ # _____

Directions:

- Fill out the top section and Student Section of the rubric then attach to the front of your designs.

Student Section:

- Once the project is complete, write the number of points you think you earned in each category in the column labeled "Student".
- This self-assessment portion will allow you the opportunity to make alterations to your design for the best score possible before submitting the project.

Scoring Rubric:

Section One	1-Developing	2-Promising	3-Accomplished	4-Exemplary	Student	Instructor
Thumbnail Sketches	<ul style="list-style-type: none"> • Thumbnails were not drawn correctly or had no detail • Some thumbnails were missing or incomplete • Approval was not obtained before composite 	<ul style="list-style-type: none"> • Few thumbnails were completed or were lacking in detail • Approval was not obtained before composite • Student demonstrated little creativity or the format was incorrect. 	<ul style="list-style-type: none"> • Thumbnails were creative but needed a little more detail • Format was correct • Approval was not obtained before composite 	<ul style="list-style-type: none"> • Thumbnails were creative and fully developed • Format was correct • Approval was obtained before composite 		
Rough Layout	<ul style="list-style-type: none"> • Little detail and missing information • Incorrect format or size • Margins are incorrect size or missing completely • Bleeds are not identified 	<ul style="list-style-type: none"> • Detail is provided but there may be some information missing • Format and size are correct • Margins are incorrect or missing completely • Bleeds are not identified 	<ul style="list-style-type: none"> • Detail and information provided is correct • Format is correct • Size is correct • Bleed areas are identified • Margins are incorrect 	<ul style="list-style-type: none"> • Detail and information provided is fully developed • Format is correct • Size and margins are correct • All bleed settings are identified 		
Camera Ready • Layout • Design • Visual Appeal	<ul style="list-style-type: none"> • Package is missing information • Text is too small or difficult to read • Graphic elements seem randomly chosen, are of low quality (resolution) or are distracting • Little evidence of visual appeal or originality 	<ul style="list-style-type: none"> • Text is somewhat difficult to read • The style of the font and layout are acceptable • Graphic elements are of good quality (resolution) and in the correct position • Demonstrated basic design but lacks composition 	<ul style="list-style-type: none"> • Text is easy to read • Layout is acceptable • Graphic elements are appropriate size, position, and of good to high quality (resolution) • Design is original 	<ul style="list-style-type: none"> • Package is orderly and the text is easy to read • Design is creative and fully developed with correct contact information • Graphic elements are appropriate size, color, in the correct position, and of high quality (resolution) 		
Camera Ready • Format • Output • Technical Skill	<ul style="list-style-type: none"> • Printer's marks/bleed settings are missing where needed • Format and/or margins are incorrect • Little knowledge of tools 	<ul style="list-style-type: none"> • Printer's marks/bleed settings are missing where needed • Format is correct • Margins are correct • Adequate knowledge of tools 	<ul style="list-style-type: none"> • Printer's marks/bleed settings are missing where/ if needed • Format is correct • Margins are correct • Working knowledge of tools 	<ul style="list-style-type: none"> • Printer's marks/bleed settings are present where appropriate • Format and margins are correct • Full knowledge of tools 		
Spelling & Punctuation	<ul style="list-style-type: none"> • There are more than 5 spelling or punctuation errors 	<ul style="list-style-type: none"> • There are 4-5 spelling or punctuation errors 	<ul style="list-style-type: none"> • There are 1-3 spelling or punctuation errors 	<ul style="list-style-type: none"> • There are no spelling or punctuation errors 		

Comments:

Total:

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