## **Graphic Communications:** Design & Illustration: Putting it all together

## (ACCT-GPD-4, ACCT-GPD-5, ACCT-GPD-6, ACCT-GPD-7, ACCT-GPD-8)

**Objective:** Given a computer loaded with a design program and a grading rubric, design a poster. Student must complete the project with an 70% or higher proficiency rate.

**Project Brief:** You've been asked to design a poster for Graphic Arts. The poster must be designed for Graphic Communications Week which typically revolves around Benjamin Franklin's birthday (January 17). The theme could encompass anything that symbolizes the power and importance of printed communications.

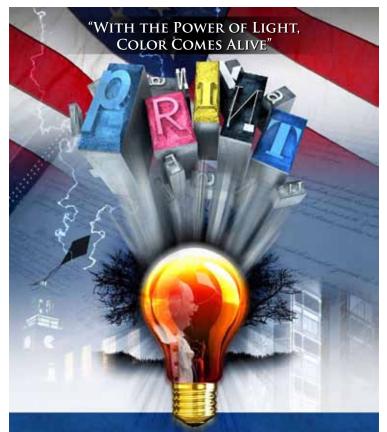
## **Project Specs:**

See the sample attached for ideas Program to use: Illustration or Page Layout program Verbage: See attached samples Colors: 4 color process Size: 11 x17

## **Project Grading Rubric**

	WORTH	YOUR SCORE	FINAL SCORE
Followed Directions?	-		
<ul> <li>Booted the computer and logged in</li> </ul>	5 points		
<ul> <li>Selected the appropriate layout software</li> </ul>	5 points		
<ul> <li>Design Illustrates the story</li> </ul>	60 points		
<ul> <li>Designed &amp; produced a document using desired fonts, formatt</li> </ul>	ing,		
Illustration and proper leading	10 points		
<ul> <li>Met the dealine</li> </ul>	5 points		
<ul> <li>Thoroughly competed the self-critique</li> </ul>	5 points		
• Bonus?	20 points		
	20 points		
Creative use of layout, research, hand drew the art, etc. (given at	the teacher's discretion)		
TOTAL POINTS	100 points		
I was/wasn't pleased with my results because			
Is the design good? Why/why not?			
	-		• • • • •

This assignment helped me to understand



**GRAPHIC COMMUNICATIONS WEEK** 

