

Poster: Printing Process

Assigned Printing Process: ☐ Gravure/Intaglio ☐ Lithography/Offset ☐ Letterpress ☐ Screen Printing
☐ Digital Printing ☐ Flexography

Group Members: _____

GA Standard: ACCT-IGD-20: Students will explore the different print processes.

Given Materials in Class: Textbooks in classroom, internet, poster board, foam board, construction paper, glue, scissors, xacto blade

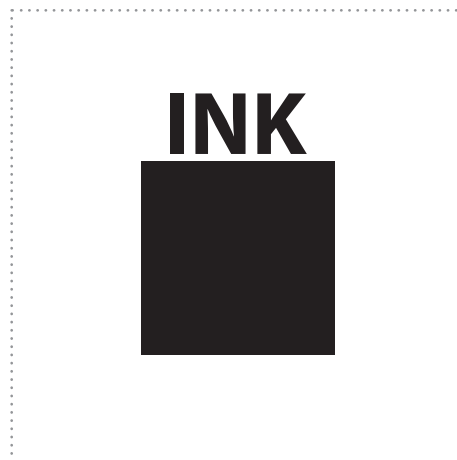
Directions: Each student will be assigned to a group. As a group, you will research the assigned printing process and create a poster, and create a printing surface (plate) for that particular process. Each person will be graded on participation, effort, requested information, accuracy of information and neatness. Make sure to proofread your work.

Requested info for poster:

- History - when and who developed
- Is the process used today?
- What products are produced using this process? *(Bring in samples)*
- Disadvantages of Printing Process
- Advantages of Printing Process
- What are examples of substrates it prints on?
- Group member names should appear on the back of poster

Printing Plate/ Printing Surface:

Using given foam board, each group will create a printing surface for the assigned process. The image that needs to appear on the printing surface:



The black represents the final placement of ink on the substrate. The dotted line represents the edge of the substrate.

What will the printing surface look like? Remember that the printing surface may not be right-reading.

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Points Available

CATEGORY	10	8	6	0
Use of Class Time	Used time well during each class period. Focused on getting the project done. Never distracted others.	Used time well during each class period. Usually focused on getting the project done and never distracted others.	Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others.	Did not use class time to focus on the project OR often distracted others.
Required Elements	The poster includes all required elements as well as additional information.	All required elements are included on the poster.	All but 1 of the required elements are included on the poster.	Several required elements were missing.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Content - Accuracy	At least 7 accurate facts are displayed on the poster.	5-6 accurate facts are displayed on the poster.	3-4 accurate facts are displayed on the poster.	Less than 3 accurate facts are displayed on the poster.
Knowledge Gained	Student can accurately answer all questions related to facts in the poster and processes used to create the poster.	Student can accurately answer most questions related to facts in the poster and processes used to create the poster.	Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster.	Student appears to have insufficient knowledge about the facts or processes used in the poster.
Grammar	There are no grammatical mistakes on the poster.	There is 1 grammatical mistake on the poster.	There are 2 grammatical mistakes on the poster.	There are more than 2 grammatical mistakes on the poster.
Labels	All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Almost all items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Several items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away.	Labels are too small to view OR no important items were labeled.
Mechanics	Capitalization and punctuation are correct throughout the poster.	There is 1 error in capitalization or punctuation.	There are 2 errors in capitalization or punctuation.	There are more than 2 errors in capitalization or punctuation.

Total Points: _____/80 points