

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

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# Introduction to Graphics & Design

## Page Layout: Basic Math & Measurement for Graphic Communications

GPS: ACCT-IGD-8, ACCT-IGD-11, ACCT-IGD-12

**Objective:** Given a worksheet and sample problems, complete the basic math and measurement worksheet.  
Score an 80% or higher.

### Measurement: Understanding the Ruler

Answer each question in the blank to the left.

\_\_\_\_\_ 1. How many  $\frac{1}{2}$ s are in an inch?

\_\_\_\_\_ 2. How many  $\frac{1}{4}$ s are in an inch?

\_\_\_\_\_ 3. How many  $\frac{1}{8}$ s are in an inch?

\_\_\_\_\_ 4. How many  $\frac{1}{16}$ s are in an inch?

\_\_\_\_\_ 5. How many  $\frac{1}{16}$ s are in  $\frac{1}{8}$  inch?

\_\_\_\_\_ 6. How many  $\frac{1}{16}$ s are in  $\frac{1}{4}$  inch?

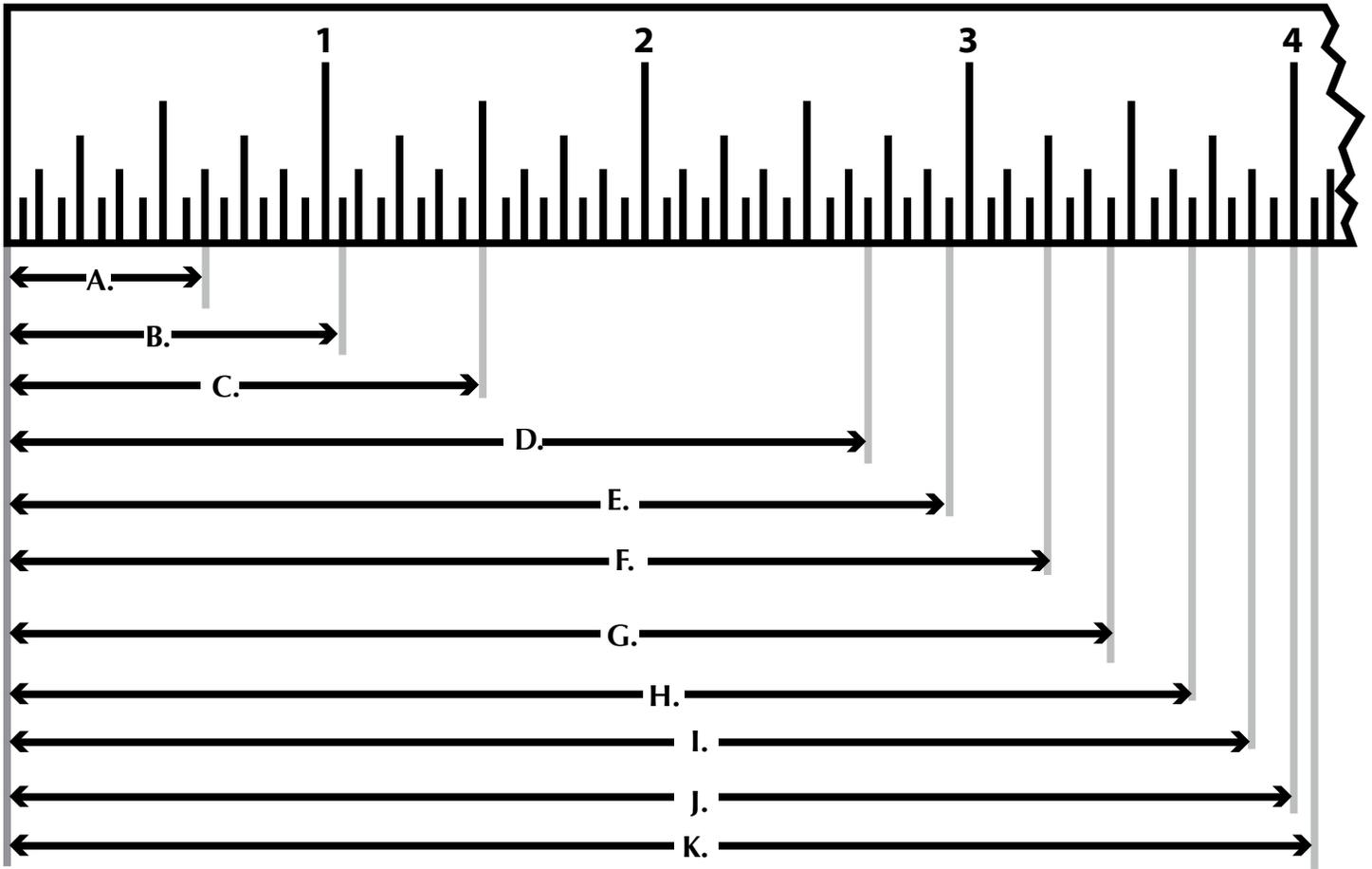
\_\_\_\_\_ 7. How many  $\frac{1}{8}$  are in  $\frac{1}{2}$  inch?

\_\_\_\_\_ 8. How many  $\frac{1}{16}$ s are in  $\frac{3}{4}$  inch?

\_\_\_\_\_ 9. How many  $\frac{1}{16}$ s are in  $\frac{7}{8}$  inch?

# Measurement: Reading the Ruler

Give the scale reading indicated for each problem below. Record each dimension in inches.



A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

D. \_\_\_\_\_

E. \_\_\_\_\_

F. \_\_\_\_\_

G. \_\_\_\_\_

H. \_\_\_\_\_

I. \_\_\_\_\_

J. \_\_\_\_\_

K. \_\_\_\_\_

## Measurement: Measuring

Measure the following line segments to the nearest fraction of an inch. Write your answers in the blanks to the left of the number.

\_\_\_\_\_ 1. \_\_\_\_\_

\_\_\_\_\_ 2. \_\_\_\_\_

\_\_\_\_\_ 3. \_\_\_\_\_

\_\_\_\_\_ 4. \_\_\_\_\_

\_\_\_\_\_ 5. \_\_\_\_\_

\_\_\_\_\_ 6. \_\_\_\_\_

\_\_\_\_\_ 7. \_\_\_\_\_

\_\_\_\_\_ 8. \_\_\_\_\_

\_\_\_\_\_ 9. \_\_\_\_\_

\_\_\_\_\_ 10. \_\_\_\_\_

## Fractions: Addition & Subtraction

Add or subtract the following fraction problems.

1.  $\frac{2}{3}$

$$\begin{array}{r} \frac{2}{3} \\ + \frac{1}{2} \\ \hline \end{array}$$

2.  $\frac{3}{4}$

$$\begin{array}{r} \frac{3}{4} \\ + \frac{1}{4} \\ \hline \end{array}$$

3.  $6\frac{1}{8}$

$$\begin{array}{r} 6\frac{1}{8} \\ + \frac{1}{16} \\ \hline \end{array}$$

4.  $\frac{1}{8}$

$$\begin{array}{r} \frac{1}{8} \\ - \frac{1}{16} \\ \hline \end{array}$$

5.  $\frac{3}{4}$

$$\begin{array}{r} \frac{3}{4} \\ - \frac{1}{4} \\ \hline \end{array}$$

6.  $5\frac{15}{16}$

$$\begin{array}{r} 5\frac{15}{16} \\ - 2\frac{3}{4} \\ \hline \end{array}$$

## Fractions & Decimals

Complete the following practice. Show your work!

1.  $\frac{3}{4}$ " as a decimal?
2.  $\frac{1}{8}$ " as a decimal?
3.  $\frac{1}{16}$ " as a decimal?
4.  $1\frac{3}{4}$ " as a decimal?
5. 1125% as a decimal?
6. .65 as a percent?
7. 1.75 as a percent?
8. 5% as a decimal?
9. 85% as a decimal?
10. 15% as a decimal?

## Reproduction: Enlargements & Reductions

Complete the following practice. Show your work!

1. 8.5" object sized to 4.25"= \_\_\_\_\_
2.  $1\frac{1}{2}$ " object sized to 4"= \_\_\_\_\_
3. 3" object sized to 5.5= \_\_\_\_\_
4. 2.25" object sized to  $\frac{3}{4}$ "= \_\_\_\_\_

## Reproduction: Enlargements & Reductions (where size & percentage are known)

Complete the following practice. Show your work!

1. a 12" original sized at 75%, the new size= \_\_\_\_\_
2. a  $4\frac{1}{4}$ " original sized @ 135%, the new size= \_\_\_\_\_
3. a 5.75" original sized at 160%, the new size = \_\_\_\_\_
4. a 4.125" original sized at 105%, the new size= \_\_\_\_\_

## Reproduction: Enlargements & Reductions: Using both the formulas

Complete the following practice. Show your work!

1. 8 1/2" x 11" original sized so that 8 1/2" = 3.75"

A. What % is needed?

B. What is the new size for 11?

2. An 8" x 10" object is to be shot so that 8 = 6 and 10 = 7.

A. What percentages are needed, and which % is used to insure that the art will fit within the box?

## Type Measurements

Complete the following practice. Show your work!

1. 2" = \_\_\_\_\_ points

2. 3" = \_\_\_\_\_ pica

3. 33 pica = \_\_\_\_\_ inches

4. 504 points = \_\_\_\_\_ inches

5. 144 points x 252 points converts = \_\_\_\_\_ inches x \_\_\_\_\_ inches

## Liquid Measurement 1

Complete the following practice. Show your work!

1. The photo processor has a developer tank that is marked in liters. The capacity of the tank is 25 liters. How many 2 1/2 gallon containers of developer can we pour in without the tank overflowing?

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2. There are 13 liters of liquid in a container. How much is left if 2 gallons are taken out?

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## Liquid Measurement 2

Complete the statements in the following liquid and weight measurement problems

1. There are 2 cups to a pint and a  $\frac{1}{2}$  pint is a \_\_\_\_\_.
2. A quart contains \_\_\_\_\_ pints and a pint is a  $\frac{1}{2}$  qt.
3. In a gallon there are 4 quarts or \_\_\_\_\_ pints.
4. If there are \_\_\_\_\_ quarts to a gallon and 8 pints to a gallon there must be \_\_\_\_\_ cups to a gallon.

## Estimating

Complete the following practice. Show your work!

1. A printer estimates that running a small press costs \$25 per hour. The total cost of a job that took  $1\frac{1}{2}$  hours of press time is \$650. How much of the cost of this job is unrelated to press time?
2. A printer estimates that each page of a booklet costs \$22.50 to produce. How much will a 64-page booklet cost to produce?
3. A carton of 60 pound paper costs \$120 and it contains 1500 sheets of 23" x 35" paper. Four sheets of 11" x 17" paper can be cut from a 23" x 35" sheet. What will be the paper cost of a job that contains five hundred 11" x 17" sheets?