



GEORGIA

PEACH STATE PATHWAYS

Career, Technical, & Agricultural Education

HEALTHCARE SCIENCE

COURSE: 25.521 Introduction to Healthcare Science

UNIT: 4.1 Teamwork and Leadership



INTRODUCTION

Annotation:

In this unit students will learn the qualities of a good leader and team member. The students will explore the HOSA organization and learn how to conduct a meeting using Parliamentary Procedure using Robert's Rules of Order Newly Revised.

Grade(s):

X	9 th
X	10 th
X	11 th
X	12 th

Time:

Two 50 minute class periods and on going throughout the semester with HOSA meetings

Author:

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Additional Author(s):

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



FOCUS STANDARDS

GPS Focus Standards:

HS-IHS-4:

The student will describe the attributes of effective teamwork and leadership

- a. Define leadership and state the qualities of a leader.
- b. Describe career and Technical Student Organizations, their importance in leadership development and identify benefits of belonging to Health Occupations Students of America (HOSA).
- c. Analyze different types of teams, identify team members and discuss their roles and responsibilities.

GPS Academic Standards:

National / Local Standards / Industry / ISTE:



UNDERSTANDINGS & GOALS

Enduring Understandings:

- The role of a good leader and team member
- The different types of leadership and group dynamics of team members
- The role HOSA plays in the healthcare science curriculum

Essential Questions:

- What is a leader and how do I become one?
- What are the roles of team members?
- How is HOSA related to healthcare science?

Knowledge from this Unit:

- The characteristics of a leader and team member
- The importance of being a good leader and team member
- The role HOSA plays in Healthcare science technology education

Skills from this Unit:

- Demonstrate good leadership through group activities

- Verbalize the mission of HOSA and its effect on the healthcare science field
- Conduct meetings using parliamentary procedure



ASSESSMENT(S)

Assessment Method Type:

- ☐ Pre-test
- ☐ Objective assessment - multiple-choice, true- false, etc.
 - ☐ Quizzes/Tests
 - ☐ Unit test
- ☐ Group project
- ☐ Individual project
- ☐ Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 - ☐ Self-check rubrics
 - ☐ Self-check during writing/planning process
 - ☐ Journal reflections on concepts, personal experiences and impact on one's life
 - ☐ Reflect on evaluations of work from teachers, business partners, and competition judges
 - ☐ Academic prompts
 - ☐ Practice quizzes/tests
- ☒ Subjective assessment/Informal observations
 - ☐ Essay tests
 - ☐ Observe students working with partners
 - ☐ Observe students role playing
- ☐ Peer-assessment
 - ☐ Peer editing & commentary of products/projects/presentations using rubrics
 - ☐ Peer editing and/or critiquing
- ☐ Dialogue and Discussion
 - ☐ Student/teacher conferences
 - ☐ Partner and small group discussions
 - ☐ Whole group discussions
 - ☐ Interaction with/feedback from community members/speakers and business partners
- ☐ Constructed Responses
 - ☐ Chart good reading/writing/listening/speaking habits
 - ☐ Application of skills to real-life situations/scenarios
- ☐ Post-test

Assessment(s) Title:

HOSA Statesman

Short Leadership Quiz

Assessment(s) Description/Directions:

Attachments for Assessment(s):

Leadership Quiz and Answer Key



LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.

HS-IHS-4: The student will describe the attributes of effective teamwork and leadership.

2. Review Essential Questions.

- What is a leader and how do I become one?
- What are the roles of team members?
- How is HOSA related to healthcare science?

3. Identify and review the unit vocabulary.

4. Assessment Activity.

Instruction

1. Introduce the lesson by using a teambuilding activity.
http://www.firststepstraining.com/resources/activities/archive/activity_welded_ankle.htm This is a good physically active activity which can last several minutes depending on how you structure it; step by step instructions are at the website.
2. After discussing above activity, have students brainstorm in small groups the qualities they believe a leader should possess. Bring the groups together and list the qualities on the board. Discuss which ones they think are most important. Give students a list of leadership qualities in HOSA Advisor Handbook, Section C found at: <http://www.hosa.org/natorg/SectionC.pdf>
3. Ask students to identify types of teams and discuss the role of team members within some of the teams identified, such as Football Team, Dance Team, Discuss roll of healthcare team, the different members and their roles.
4. Discuss what it means to be a member of HOSA using the HOSA Handbook Section C.
5. Have students complete the HOSA Scavenger Hunt.
6. Administer Statesman Award Test at end of lesson.

Students will:

- Define qualities of a good leader.
- Complete HOSA Statesman Award activity/scavenger hunt.
- Organize community service project.

- Define Parliamentary procedure according to Robert's Rules of Order.
- Conduct "meetings" in classroom using parliamentary procedure guidelines.
- Complete Statesman Award Test for HOSA.

Attachments for Learning Experiences:

Leadership Personality Styles Game

Notes & Reflections:

- Leadership and teamwork can be integrated throughout the semester by taking a day per month (for example) to set up classroom meetings using parliamentary procedures with different students. Each set has to rotate a turn, come up with an agenda and submit it for approval prior to the meeting.
- If your system has access to Georgia Public Broadcasting website, there is a video streaming segment on "Teamwork: A Skill You'll Need" that includes a quiz that is really good and also a segment on leadership "Doing the Right Thing..." that depicts high school students getting elected to leadership positions just on popularity and not being a good leader. It has good discuss questions after the video clip.



CULMINATING PERFORMANCE TASK (Optional)

Culminating Unit Performance Task Title:

Conduct HOSA Meeting
Role-play activities per individual teacher assignment

Culminating Unit Performance Task Description/Directions/Differentiated Instruction:

Using HOSA Competitive Events guidelines

Attachments for Culminating Performance Task:



UNIT RESOURCES

Web Resources:

www.georgiahosa.org

www.gpb.org

Attachment(s): Supplemental files not listed in assessment, learning experiences, and performance task.

Materials & Equipment:

- Role-play activities
- Community service projects
- HOSA Handbook for advisors can be found at <http://www.hosa.org/natorg/pub.html>
- Parliamentary Procedure resources available at <http://www.hosa.org/materialsOrder.html>

What 21st Century Technology was used in this unit?:

<input checked="" type="checkbox"/>	Slide Show Software	<input type="checkbox"/>	Graphing Software	<input type="checkbox"/>	Audio File(s)
<input type="checkbox"/>	Interactive Whiteboard	<input type="checkbox"/>	Calculator	<input type="checkbox"/>	Graphic Organizer
<input type="checkbox"/>	Student Response System	<input type="checkbox"/>	Desktop Publishing	<input type="checkbox"/>	Image File(s)
<input type="checkbox"/>	Web Design Software	<input type="checkbox"/>	Blog	<input type="checkbox"/>	Video
<input type="checkbox"/>	Animation Software	<input type="checkbox"/>	Wiki	<input type="checkbox"/>	Electronic Game or Puzzle Maker
<input type="checkbox"/>	Email	<input checked="" type="checkbox"/>	Website		