GEORGIA PEACH STATE PATHWAYS

Career, Technical, & Agricultural Education

HEALTHCARE SCIENCE

COURSE: **25.561** Nursing Essentials

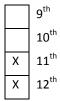
12.1 Endocrine System UNIT:



Annotation:

In this unit students will review the endocrine system and focus on care of diabetic residents. Students will examine how other body systems are affected by diabetes and the role of the nursing assistant in providing care. A diabetes quiz is included.

Grade(s):



Time:

One 50 minute period

Author:

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Additional Author(s):

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.

🗞 FOCUS STANDARDS

GPS Focus Standards:

HS-NE-12:

The student will perform basic nursing skills within the scope of practice for a nursing assistant while maintaining resident rights. Beginning and ending procedures will be performed with all resident care. d. Demonstrate understanding of body systems while recognizing abnormal changes in body function and reporting changes to supervisor

GPS Academic Standards:

SAP1: Students will analyze anatomical structures in relationship to their physiological functionsSAP3: Students will assess the integration and coordination of body functions and their dependence on the endocrine and nervous systems to regulate physiological activities.

National / Local Standards / Industry / ISTE:

🔮 UNDERSTANDINGS & GOALS

Enduring Understandings:

- Anatomical structures of the endocrine system
- How diabetes affects the body and the care required.

Essential Questions:

How do I help care for a diabetic resident?

Knowledge from this Unit:

- The independent functioning of the endocrine system.
- How diabetes affects the body and the nursing care required.

Skills from this Unit:

- Observe and report abnormal changes in caring for a diabetic resident
- Assist in providing care for a diabetic patient
- Demonstrate techniques to monitor blood glucose level



Assessment Method Type:

	Pre-test
Х	Objective assessment - multiple-choice, true- false, etc.
	x Quizzes/Tests
	Unit test
	_ Group project
	Individual project
Х	Self-assessment - May include practice quizzes, games, simulations, checklists, et
	Self-check rubrics
	Self-check during writing/planning process
	Journal reflections on concepts, personal experiences and impact on one's life
	Reflect on evaluations of work from teachers, business partners, and competition judg
	Academic prompts
	Practice quizzes/tests
Х	_ Subjective assessment/Informal observations
	Essay tests
	Observe students working with partners
	Observe students role playing
	_ Peer-assessment
	Peer editing & commentary of products/projects/presentations using rubrics
	Peer editing and/or critiquing
	_ Dialogue and Discussion
	Student/teacher conferences
	Partner and small group discussions
	Whole group discussions
	Interaction with/feedback from community members/speakers and business partners
	Constructed Responses
	Chart good reading/writing/listening/speaking habits
	Application of skills to real-life situations/scenarios
	Post-test

Assessment(s) Title:

Caring for a Resident with Diabetes Quiz

Assessment(s) Description/Directions:

Attachments for Assessment(s):

🔯 LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.

HS-NE-12: The student will perform basic nursing skills within the scope of practice for a nursing assistant while maintaining resident rights. Beginning and ending procedures will be performed with all resident care. SAP1: Students will analyze anatomical structures in relationship to their physiological functions SAP3: Students will assess the integration and coordination of body functions and their dependence on the endocrine and nervous systems to regulate physiological activities.

2. Review Essential Questions.

How do I help care for a diabetic resident?

3. Identify and review the unit vocabulary.

4. Assessment Activity.

Students will:

- Review anatomy of endocrine system
- Review function of the pancreas
- Complete assigned worksheet on how diabetes can affect other body systems

Teacher will:

- Review anatomy of endocrine system, and discuss the pancreas and diabetes mellitus. Use multimedia
 presentation
- In small groups have students research how diabetes can affect the cardiovascular, urinary, special sense, nervous and immune systems and share their findings
- If time permits, allow students to test their blood glucose

Attachments for Learning Experiences:

Notes & Reflections:

- <u>Multi-media presentation lecture notes</u> may be added to if you desire to include more disorders of the endocrine system, for additional review refer to the Endocrine System unit in the Applications of Therapeutic Services course.
 - There is a hyperlink on the multi-media lecture presentation it comes from the <u>www.gps.org</u> website under video-streaming.



Web Resources:

Online Endocrine System Review at <u>http://www.zerobio.com/quiz9.htm</u>

Attachment(s):

Materials & Equipment:

- Textbook
- Multi-media presentation
- Worksheets
- Blood glucose monitor
- Blood glucose monitor strips
- Alcohol pads
- Lancets
- Internet
- Diagrams online http://msjensen.cehd.umn.edu/webanatomy/endocrine/endo_glands_1_s.html
- Online Anatomy units <u>http://www.murrayschools.org/MHS/chartman/anatomy/resources.html</u>

What 21st Century Technology was used in this unit:

Х	Slide Show Software		Graphing Software	Audio File(s)
	Interactive Whiteboard		Calculator	Graphic Organizer
	Student Response System		Desktop Publishing	Image File(s)
	Web Design Software		Blog	Video
	Animation Software		Wiki	Electronic Game or Puzzle Maker
	Email	х	Website	