GEORGIA PEACH STATE PATHWAYS

Career, Technical, & Agricultural Education

HEALTHCARE SCIENCE

COURSE: **25.561** Nursing Essentials

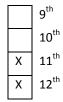
UNIT: 17.1 Urinary System



Annotation:

In this unit students will continue to build on knowledge of the urinary system as it relates to common disorders of the system and the role of the nursing assistant in providing care for residents with urinary system disorders. Students who participate in nursing assistant training at a healthcare facility will apply their knowledge in caring for residents/patients/clients that may have some of these disorders.

Grade(s):



Time:

Two 50 minute periods

Author:

Phyllis Dumas, RN

Additional Author(s):

Multimedia – Disorders of Urinary System modified version of Urinary System by Libbye Sills, RN

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



GPS Focus Standards:

HS-NE-12:

The student will perform basic nursing skills within the scope of practice for a nursing assistant while maintaining resident rights. Beginning and ending procedures will be performed with all resident care.

d. Demonstrate understanding of body systems while recognizing abnormal changes in body function and reporting changes to supervisor

GPS Academic Standards:

SAP 3: Students will assess the integration and coordination of body functions and their dependence on the endocrine and urinary systems to regulate physiological activities

National / Local Standards / Industry / ISTE:



Enduring Understandings:

- Demonstrate understanding of nursing assistant skills needed to provide care for residents with common disorders of the urinary system
- The importance of recognizing abnormal changes of the urinary system and reporting them to the supervisor.

Essential Questions:

- How do I provide care for residents with common urinary system disorders?
- What observations do I need to make and report to the supervisor for residents/patients/clients with common urinary system disorders?

Knowledge from this Unit:

- What nursing skills are needed to assist in providing care for a resident with common disorders of the urinary system?
- How to observe, report and record observations about residents/patients/clients with common urinary system disorders.

Skills from this Unit:



Assessment Method Type:

	Pre-test
	_x_Quizzes/Tests
	Unit test
	_ Group project
	Individual project
	Self-assessment - May include practice quizzes, games, simulations, checklists, etc Self-check rubrics
	Self-check during writing/planning process
	Journal reflections on concepts, personal experiences and impact on one's life
	Reflect on evaluations of work from teachers, business partners, and competition judge
	Academic prompts
	Practice quizzes/tests
<u>×</u>	Subjective assessment/Informal observations
	Essay tests
	Observe students working with partners
	Observe students role playing
	_ Peer-assessment
	Peer editing & commentary of products/projects/presentations using rubrics
	Dialogue and Discussion
	Student/teacher conferences
	Partner and small group discussions
	Whole group discussions
	Interaction with/feedback from community members/speakers and business partners
	Constructed Responses
	Chart good reading/writing/listening/speaking habits
	Application of skills to real-life situations/scenarios
	Post-test

Assessment(s) Title:

Urinary System Disorders Quiz

Assessment(s) Description/Directions:

Written quiz in which students will identify the disorder and the role of the nursing assistant in providing

care for residents/patients/clients with urinary system diseases or disorders.

Attachments for Assessment(s):

LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.

HS-NE-12: The student will perform basic nursing skills within the scope of practice for a nursing assistant while maintaining resident rights. Beginning and ending procedures will be performed with all resident care.

d. Demonstrate understanding of body systems while recognizing abnormal changes in body function and reporting changes to supervisor

SAP 3, Students will assess the integration and coordination of body functions and their dependence on the endocrine and urinary systems to regulate physiological activities

2. Review Essential Questions.

- How do I provide care for residents with common urinary system disorders?
- What observations do I need to make and report to the supervisor for residents/patients/clients with common urinary system disorders?

3. Identify and review the unit vocabulary.

4. Assessment Activity.

- Review structure and function of the urinary system. May use multimedia presentation from urinary system in applications course or use anatomy torso and have students come up and name parts of the urinary system and state their function
- Use multimedia presentation to review urinary system and key terms, discuss common disorders of the urinary system, have student take notes or assign disorders to students and have them research nursing care
- Review procedures for urinary system, may choose to incorporate a portion of the tubes and specimens unit with this lesson
- May go to the website <u>http://deptets.fvtc.edu/nursing/</u> to review certain nursing skills and or procedures
- If students have not had procedures related to urinary system, may also include portions of the nutrition and elimination lesson with this unit. Some of these procedures are included in that unit
- Have students practice procedures
- Observe students and reinforce correct techniques
- Administer Quiz over the Urinary System

Attachments for Learning Experiences:

Notes & Reflections:

Previous knowledge from Applications of Therapeutic Services related to the urinary system is necessary to complete this unit. Some information from the applications course will be correlated with this unit. Check-off may be adjusted and or altered per the instructor.

CULMINATING PERFORMANCE TASK (Optional)

Culminating Unit Performance Task Title:

Ethical and Legal Responsibilites

Culminating Unit Performance Task Description/Directions/Differentiated

Attachments for Culminating Performance Task



Web Resources:

- <u>http://faculty.washington.edu/chudler/cranial.html</u> (gives an overview of the urinary system and goes into specifics on the cranial nerves
- <u>http://www.murrayschools.org/MHS/chartman/anatomy/resources.html</u> great interactive anatomy website
- <u>http://www.studystack.com/menu-86833</u> good site for reviewing disorders with interactive games

Attachment(s):

Materials & Equipment:

- Textbook
- Multimedia Presentation-urinary system disorders
- For review-multimedia presentation in urinary system unit of Applications course
- Computer
- Projector
- Urinary System tubes
- Drainage bags-leg and bedside
- Drainage bag cover
- Graduate
- <u>http://www.studystack.com/menu-86833</u> link to disorders with interactive games

What 21st Century Technology was used in this unit:

