



GEORGIA

PEACH STATE PATHWAYS

Career, Technical, & Agricultural Education

HEALTHCARE SCIENCE

COURSE: 25.561 Nursing Essentials

UNIT: 22.1 Employability Skills



INTRODUCTION

Annotation:

In this unit students will further develop appropriate skills needed to obtain a job/career in the therapeutic nursing field such as nursing assistant. Students who complete the nursing essentials course at a school which has a training program approved by the Georgia Medical Care Foundation may be eligible to be certified as nursing assistants, upon successful completion of all state requirements including testing. Additionally, students will complete their career portfolio and update career plans. This unit is ongoing and also includes a clinical practicum at a healthcare facility where students will be expected to apply employability knowledge and skills learned in providing resident/patient/client care.

Grade(s):

<input type="checkbox"/>	9 th
<input type="checkbox"/>	10 th
<input checked="" type="checkbox"/>	11 th
<input checked="" type="checkbox"/>	12 th

Time:

3 periods and ongoing throughout semester

Author:

- Pat Rutherford, RN EdS
- Phyllis Dumas, RN, EdS

Additional Author(s):

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



FOCUS STANDARDS

GPS Focus Standards:

HS-NE- 2:

The student will apply the employability skills required for proficiency as a nursing assistant.

- a.** Assess self accurately, set goals, monitor progress, and exhibit self control.
- b.** Demonstrate adaptability, dependability, and responsibility and such social behaviors as tolerance, honesty, empathy, and courtesy.
- c.** Perform effectively in various environments with people of different ages, genders, cultures, socioeconomic backgrounds, attitudes, and abilities.
- d.** Work to satisfy customer/client expectations.
- e.** Demonstrate understanding of the individual's role, responsibilities, and relationships in the organizational structure of a business.
- f.** Demonstrate understanding of the relationship between educational achievement and career planning and how career choices impact family patterns and lifestyle.
- g.** Demonstrate effective skills for seeking and securing employment.
- h.** Demonstrate understanding of educational and career development (Nursing Assistant to Licensed Practical Nurse to Registered Nurse, ect.) as a lifelong learning process that requires preparation for change.

GPS Academic Standards:

National / Local Standards / Industry / ISTE:



UNDERSTANDINGS & GOALS

Enduring Understandings:

- Understand the importance of developing and maintaining good healthcare worker qualities.
- Understand how to work as a team member in an organization to provide age appropriate care to diverse residents/patients/clients that includes good customer service.
- Understand the importance of developing and pursue a career plan including postsecondary education, employment and life-long learning.

Essential Questions:

- What steps do I need to take to begin a career while in high school?
- How do I provide high quality care to residents/patients/clients?

Knowledge from this Unit:

Skills from this Unit:



ASSESSMENT(S)

Assessment Method Type:

- ☐ Pre-test
- ☐ Objective assessment - multiple-choice, true- false, etc.
 - ☐ Quizzes/Tests
 - ☐ Unit test
- ☐ Group project
- ☐ Individual project
- ☐ Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 - ☐ Self-check rubrics
 - ☐ Self-check during writing/planning process
 - ☐ Journal reflections on concepts, personal experiences and impact on one's life
 - ☐ Reflect on evaluations of work from teachers, business partners, and competition judges
 - ☐ Academic prompts
 - ☐ Practice quizzes/tests
- ☐ Subjective assessment/Informal observations
 - ☐ Essay tests
 - ☐ Observe students working with partners
 - ☐ Observe students role playing
- ☐ Peer-assessment
 - ☐ Peer editing & commentary of products/projects/presentations using rubrics
 - ☐ Peer editing and/or critiquing
- ☐ Dialogue and Discussion
 - ☐ Student/teacher conferences
 - ☐ Partner and small group discussions
 - ☐ Whole group discussions
 - ☐ Interaction with/feedback from community members/speakers and business partners
- ☐ Constructed Responses
 - ☐ Chart good reading/writing/listening/speaking habits
 - ☐ Application of skills to real-life situations/scenarios
- ☐ Post-test

Assessment(s) Title:

Test for Employment Skills

Assessment(s) Description/Directions:

Answer questions correctly

Attachments for Assessment(s): Please list.

Key Points for Employment Outline/Handout



LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.

HS-NE- 2: The student will apply the employability skills required for proficiency as a nursing assistant.

2. Review Essential Questions.

- What steps do I need to take to begin a career while in high school?
- How do I provide high quality care to residents/patients/clients?

3. Identify and review the unit vocabulary.

4. Assessment Activity.

- Review and update career planning activity check list
- Review and discuss “Key Points for Employment Outline / handout”
- Employment Test
- Prepare a resume – use the example from Microsoft resume wizard for the students to assemble a resume. This will become a part of the portfolio
- Assign the Project for Nursing Essentials **NOTE:** set the deadline date, write on guideline and on the board.
- Discuss and review guidelines for the portfolio **NOTE:** set the deadline date, write on guideline and on the board
- Present the portfolios
- Complete pre-clinical evaluation and post-clinical evaluation

Extensions and other ideas

- Dress for Success – Come to school dressed for a job interview
- Mock Interviews – can invite advisory members or other contacts to perform interviews with feed back to the students. This would require you to develop a simple interview rubric for the interviewer to follow and return to the student for compliments and needs improvement.

Attachments for Learning Experiences:

Notes & Reflections:

This lesson plan may be alter to accommodate their class.



CULMINATING PERFORMANCE TASK (Optional)

Culminating Unit Performance Task Title:

Project for Nursing Essentials
Portfolio

Culminating Unit Performance Task Description/Directions/Differentiated**Attachments for Culminating Performance Task**

Rubric Portfolio



UNIT RESOURCES

Web Resources:

www.discovernursing.com

www.sowega-ahec.org/career_guide/

http://www.texashste.com/documents/rubrics/interview_rubric.pdf Job interview rubric

Attachment(s):

Materials & Equipment:

- Textbook For HSTE
- Computer
- Internet
- Key Points for Employment Outline/Handout
- Test for Employment Skills
- Career Planning Checklist
- Example of Resume
- Project for Nursing Essentials – is a reflections of the clinical experience that can become a product to include in the portfolio
- Portfolio Guideline - this is an ongoing project that can be started on the beginning of the class and the final project to be turned in at the end of the course
- Rubric Portfolio
- Pre and Post-Clinical Evaluation Form

What 21st Century Technology was used in this unit:

<input type="checkbox"/>	Slide Show Software	<input type="checkbox"/>	Graphing Software	<input type="checkbox"/>	Audio File(s)
<input type="checkbox"/>	Interactive Whiteboard	<input type="checkbox"/>	Calculator	<input type="checkbox"/>	Graphic Organizer
<input type="checkbox"/>	Student Response System	<input type="checkbox"/>	Desktop Publishing	<input type="checkbox"/>	Image File(s)
<input type="checkbox"/>	Web Design Software	<input type="checkbox"/>	Blog	<input type="checkbox"/>	Video
<input type="checkbox"/>	Animation Software	<input type="checkbox"/>	Wiki	<input type="checkbox"/>	Electronic Game or Puzzle Maker
<input type="checkbox"/>	Email	<input checked="" type="checkbox"/>	Website		