Career, Technical, & Agricultural Education

HEALTHCARE SCIENCE

COURSE: 25.561 Nursing Essentials

22.1 Employability Skills **UNIT:**

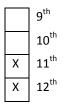


INTRODUCTION

Annotation:

In this unit students will further develop appropriate skills needed to obtain a job/career in the therapeutic nursing field such as nursing assistant. Students who complete the nursing essentials course at a school which has a training program approved by the Georgia. Medical Care Foundation may be eligible to be certified as nursing assistants, upon successful completion of all state requirements including testing. Additionally, students will complete their career portfolio and update career plans. This unit is ongoing and also includes a clinical practicum at a healthcare facility where students will be expected to apply employability knowledge and skills learned in providing resident/patient/client care.

Grade(s):



Time:

3 periods and ongoing throughout semester

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Additional Author(s):

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



FOCUS STANDARDS

GPS Focus Standards:

HS-NE- 2:

The student will apply the employability skills required for proficiency as a nursing assistant.

- **a.** Assess self accurately, set goals, monitor progress, and exhibit self control.
- **b.** Demonstrate adaptability, dependability, and responsibility and such social behaviors as tolerance, honesty, empathy, and courtesy.
- **c.** Perform effectively in various environments with people of different ages, genders, cultures, socioeconomic backgrounds, attitudes, and abilities.
- **d.** Work to satisfy customer/client expectations.
- **e.** Demonstrate understanding of the individual's role, responsibilities, and relationships in the organizational structure of a business.
- **f.** Demonstrate understanding of the relationship between educational achievement and career planning and how career choices impact family patterns and lifestyle.
- g. Demonstrate effective skills for seeking and securing employment.
- h. Demonstrate understanding of educational and career development (Nursing Assistant to Licensed Practical Nurse to Registered Nurse, ect.) as a lifelong learning process that requires preparation for change.

GPS Academic Standards:

National / Local Standards / Industry / ISTE:



Enduring Understandings:

- Understand the importance of developing and maintaining good healthcare worker qualities.
- Understand how to work as a team member in an organization to provide age appropriate care to diverse residents/patients/clients that includes good customer service.
- Understand the importance of developing and pursue a career plan including postsecondary education, employment and life-long learning.

Essential Questions:

- What steps do I need to take to begin a career while in high school?
- How do I provide high quality care to residents/patients/clients?

Knowledge from this Unit:

Skills from this Unit:



Assessment Method Type:

Pre-test Pre-test
 Objective assessment - multiple-choice, true- false, etc.
Quizzes/Tests
Unit test
 Group project
Individual project
 Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 Self-check rubrics
Self-check during writing/planning process
Journal reflections on concepts, personal experiences and impact on one's life Reflect on evaluations of work from teachers, business partners, and competition judges
Academic prompts
Practice quizzes/tests
Subjective assessment/Informal observations
 Essay tests
Observe students working with partners
Observe students role playing
 Peer-assessment
Peer editing & commentary of products/projects/presentations using rubrics
Peer editing and/or critiquing
 Dialogue and Discussion
Student/teacher conferences
Partner and small group discussions
Whole group discussions
Interaction with/feedback from community members/speakers and business partners
 Constructed Responses
Chart good reading/writing/listening/speaking habits
Application of skills to real-life situations/scenarios
 Post-test

Assessment(s) Title:

Test for Employment Skills

Assessment(s) Description/Directions:

Answer questions correctly

Attachments for Assessment(s): Please list.

Key Points for Employment Outline/Handout



LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.

HS-NE- 2: The student will apply the employability skills required for proficiency as a nursing assistant.

2. Review Essential Questions.

- What steps do I need to take to begin a career while in high school?
- How do I provide high quality care to residents/patients/clients?

3. Identify and review the unit vocabulary.

4. Assessment Activity.

- Review and update career planning activity check list
- Review and discuss "Key Points for Employment Outline / handout"
- Employment Test
- Prepare a resume use the example from Microsoft resume wizard for the students to assemble a resume. This will become a part of the portfolio
- Assign the Project for Nursing Essentials NOTE: set the deadline date, write on guideline and on the board.
- Discuss and review guidelines for the portfolio NOTE: set the deadline date, write on guideline and on the board
- Present the portfolios
- Complete pre-clinical evaluation and post-clinical evaluation

Extensions and other ideas

- Dress for Success Come to school dressed for a job interview
- Mock Interviews can invite advisory members or other contacts to perform interviews with feed back to the students. This would require you to develop a simple interview rubric for the interviewer to follow and return to the student for compliments and needs improvement.

Attachments for Learning Experiences:

Notes & Reflections:

This lesson plan may be alter to accommodate their class.

CULMINATING PERFORMANCE TASK (Optional)

Culminating Unit Performance Task Title:

Project for Nursing Essentials Portfolio

Culminating Unit Performance Task Description/Directions/Differentiated

Attachments for Culminating Performance Task

Rubric Portfolio



Web Resources:

www.discovernursing.com

www.sowega-ahec.org/career guide/

http://www.texashste.com/documents/rubrics/interview rubric.pdf Job interview rubric

Attachment(s):

Materials & Equipment:

- Textbook For HSTE
- Computer
- Internet
- Key Points for Employment Outline/Handout
- Test for Employment Skills
- Career Planning Checklist
- Example of Resume
- Project for Nursing Essentials is a reflections of the clinical experience that can become a product to include in the portfolio
- Portfolio Guideline this is an ongoing project that can be started on the beginning of the class and the final project to be turned in at the end of the course
- Rubric Portfolio
- Pre and Post-Clinical Evaluation Form

What 21st Century Technology was used in this unit:

	Slide Show Software		Graphing Software	Audio File(s)
	Interactive Whiteboard		Calculator	Graphic Organizer
	Student Response System		Desktop Publishing	Image File(s)
	Web Design Software		Blog	Video
	Animation Software		Wiki	Electronic Game or Puzzle Maker
	Email	Х	Website	ı