



HEALTHCARE SCIENCE

COURSE: 25.561 Nursing Essentials

UNIT: 28.1 Home Health Care



INTRODUCTION

Annotation:

In this unit students will be introduced to the main issues involved in healthcare as it relates to the role of the nursing assistant in the home health setting.

Grade(s):

<input type="checkbox"/>	9 th
<input checked="" type="checkbox"/>	10 th
<input checked="" type="checkbox"/>	11 th
<input checked="" type="checkbox"/>	12 th

Time:

Four or Five class periods

Author:

Rhonda S. Dunn, R.N., M.Ed.

Additional Author(s):

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



FOCUS STANDARDS

GPS Focus Standards:

HS-NE-15: The student will analyze the role of the nursing assistant in the home health setting.

- a. Compare and contrast the nursing assistant role in home care to an acute or long-term care setting.
- b. Discuss procedure modifications for a home care setting
- c. Discuss how to promote safety and infection control in home care.

GPS Academic Standards:

National / Local Standards / Industry / ISTE:



UNDERSTANDINGS & GOALS

Enduring Understandings:

- The role of the nursing assistant as a part of the home health care team
- Differences in home care and acute and sub-acute care
- The importance of utilizing time management techniques when working in home health care settings
- Ways in which the nursing assistant can work successfully with clients and their families

Essential Questions:

- What are the basic duties of a nursing assistant who works in the home setting?
- How might infection control in the home care setting contrast with inpatient care?
- How might a nursing assistant discuss patient education and safety precautions?
- How could a home health aide assist the client in complying with medications, therapeutic treatments, and scheduling health care appointments?

Knowledge from this Unit:

- The benefits of working in home health care
- The types of information that a home health care assistant must be able to document
- At least ten methods of protecting their personal safety when working as a home health care assistant
- The benefits of working in home health care
- The types of information that a home health care assistant must be able to document
- At least ten methods of protecting their personal safety when working as a home health care assistant

Skills from this Unit:

- Verbalize the guidelines for avoiding liability when providing care in a home setting
- Demonstrate the basic duties required of a home health assistant including assisting with ADLs, ROM
- Exercises, providing comfort measures, preparing/serving meals, bathing, changing linen, and safety proofing the environment



ASSESSMENT(S)

Assessment Method Type:

- ☐ Pre-test
- ☒ Objective assessment - multiple-choice, true- false, etc.
 - ☒ Quizzes/Tests
 - ☐ Unit test
- ☐ Group project
- ☐ Individual project
- ☐ Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 - ☐ Self-check rubrics
 - ☐ Self-check during writing/planning process
 - ☐ Journal reflections on concepts, personal experiences and impact on one's life
 - ☐ Reflect on evaluations of work from teachers, business partners, and competition judges
 - ☐ Academic prompts
 - ☐ Practice quizzes/tests
- ☐ Subjective assessment/Informal observations
 - ☐ Essay tests
 - ☐ Observe students working with partners
 - ☐ Observe students role playing
- ☐ Peer-assessment
 - ☐ Peer editing & commentary of products/projects/presentations using rubrics
 - ☐ Peer editing and/or critiquing
- ☐ Dialogue and Discussion
 - ☐ Student/teacher conferences
 - ☐ Partner and small group discussions
 - ☐ Whole group discussions
 - ☐ Interaction with/feedback from community members/speakers and business partners
- ☒ Constructed Responses
 - ☐ Chart good reading/writing/listening/speaking habits
 - ☐ Application of skills to real-life situations/scenarios
- ☐ Post-test

Assessment(s) Title:

- Home Safety and Security Checklist
- Home Care Schedule and Activities Record
- Guest Speaker Summary
- Home Health Care Test

Assessment(s) Description/Directions:

Attachments for Assessment(s):

- Home Safety and Security Checklist
- Home Care Schedule and Activities Record
- Guest Speaker Summary Sheet Doc.
- Home Health Care Test with Answer sheet and Key



LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.

HS-NE-15: The student will analyze the role of the nursing assistant in the home health setting.

- a. Compare and contrast the nursing assistant role in home care to an acute or long-term care setting.
- b. Discuss procedure modifications for a home care setting
- c. Discuss how to promote safety and infection control in home care.

2. Review Essential Questions.

- What are the basic duties of a nursing assistant who works in the home setting?
- How might infection control in the home care setting contrast with inpatient care?
- How might a nursing assistant discuss patient education and safety precautions?
- How could a home health aide assist the client in complying with medications, therapeutic treatments, and scheduling health care appointments?

3. Identify and review the unit vocabulary.

4. Assessment Activity.

- a) Introduce the lesson by giving a brief history of Home Health Care. Refer to historical figures like Lillian Wald (1867-1940), who was an American public health nurse and social reformer

** A home health care worker as a guest speaker would be very helpful.

- b) Ask students to discuss duties and scope of practice in Home Health positions (aide/nurse/etc) and the benefits of working in this medical area. Distinguish home health from acute and long-term care.
- c) Assign reading from your text or have students research home care information on the internet.
- d) Interactive Lecture over the Home Health and ways to prevent liability and the basic duties required of a home health assistant including infection control measures, assisting with ADLs, ROM exercises, providing comfort measures, preparing/serving meals, bathing, changing linen, and safety proofing the environment
- e) Explain types of clients benefiting from home health care and how the services are paid.
- f) Discuss samples of documents that home health care employees might use...see web resource or acquire documents used by your local home health agency.
- g) Discuss ethical issues in regards to home care
- h) Have students do attached assignments

(Alternate or additional assignment: Have students create a Home Care Tasks Checklist where they must identify the tasks required of a home care worker as the assistant or nurse)

Student:

- Using an assigned text, describe the nursing assistant role in home care vs. acute or long-term care setting.
- Describe standards for accessing, reporting and documenting client health information
- Complete the attached assignments

Attachments for Learning Experiences:**Notes & Reflections:**

- A guest speaker from the home health career would be very helpful



CULMINATING PERFORMANCE TASK (Optional)

Culminating Unit Performance Task Title:

Refer to the two assignment documents: Home Safety and Security Checklist and Home Care Schedule and Activities Record

Learning Activities:

1. Describe the nursing assistant role in home care vs. acute or long-term care setting.
2. Explain the procedure modifications for a home care setting
3. Discuss ways to promote safety and infection control in the home care setting after completing the Home Safety and Security Checklist (attached)

Culminating Unit Performance Task Description/Directions/Differentiated

See directions on forms attached.

Attachments for Culminating Performance Task

Activity sheets will be graded by instructor



UNIT RESOURCES

Web Resources:

For sample forms go to this web site. AGIS has many forms that are used when assessing the need for home care.

www.agis.com

(Assist Guide Information Services), Advertises as “Eldercare Resource...Helping you provide the best care for your loved ones”

Attachment(s):

Materials & Equipment:

- Lecture
- Textbook / worksheets
- Attached documents
- World wide web
- Daily questions and discussion

What 21st Century Technology was used in this unit:

<input type="checkbox"/>	Slide Show Software
<input type="checkbox"/>	Interactive Whiteboard
<input type="checkbox"/>	Student Response System
<input type="checkbox"/>	Web Design Software
<input type="checkbox"/>	Animation Software
<input type="checkbox"/>	Email

<input type="checkbox"/>	Graphing Software
<input type="checkbox"/>	Calculator
<input type="checkbox"/>	Desktop Publishing
<input type="checkbox"/>	Blog
<input type="checkbox"/>	Wiki
<input checked="" type="checkbox"/>	Website

<input type="checkbox"/>	Audio File(s)
<input type="checkbox"/>	Graphic Organizer
<input type="checkbox"/>	Image File(s)
<input type="checkbox"/>	Video
<input type="checkbox"/>	Electronic Game or Puzzle Maker