



HEALTHCARE SCIENCE

COURSE: 25.561 Nursing Essentials

UNIT: 3.1 Teamwork



INTRODUCTION

Annotation:

In this unit students will develop a deeper understanding of the role of the nursing assistant and other members of the healthcare team. They will practice as a team member or leader in the classroom/lab as they learn and master the nursing assistant skills. They may participate as a member of the healthcare team as a student nursing assistant and observe the scope of practice of various team members and how the members work together to achieve resident/patient/client related goals. Students will shadow a member of the healthcare team and document observations of the interaction of team members.

Grade(s):

<input type="checkbox"/>	9 th
<input type="checkbox"/>	10 th
<input checked="" type="checkbox"/>	11 th
<input checked="" type="checkbox"/>	12 th

Time:

2 periods and ongoing

Author:

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Additional Author(s):

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



FOCUS STANDARDS

GPS Focus Standards:

HS-NE-10:

The student will explain the role and responsibility of individual members of the healthcare team; and will interact effectively and sensitively with all team members in promoting the delivery of quality healthcare.

- a. Practice as an effective team member In providing care in a nursing care facility
- b. Describe the roles of the other members of the nursing care team.

GPS Academic Standards:

ELA11C1 (a): Demonstrates an understanding of proper English usage and control of grammar, sentence and paragraph structure, diction, and syntax.

ELA11LSV2: Responds to questions with appropriate information.

National / Local Standards / Industry / ISTE:



UNDERSTANDINGS & GOALS

Enduring Understandings:

- The role of the nursing assistant
- Professionalism and expected professional behavior
- Role of each team member
- The nursing process

Essential Questions:

- What is the role of the nursing assistant both individually and as a team member in the health care field?

Knowledge from this Unit:

- The role of the nursing assistant

- Professional behavior and grooming techniques
- The role of each specific team member

Skills from this Unit:

- Identify types of team nursing
- Identify qualities and responsibilities required for nursing assistant
- Explain the chain of command in various types of facilities
- Verbalize the scope of practice of nursing assistants



ASSESSMENT(S)

Assessment Method Type:

- ☐ Pre-test
- ☐ Objective assessment - multiple-choice, true- false, etc.
 - ☐ Quizzes/Tests
 - ☐ Unit test
- ☒ Group project
- ☐ Individual project
- ☐ Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 - ☐ Self-check rubrics
 - ☐ Self-check during writing/planning process
 - ☐ Journal reflections on concepts, personal experiences and impact on one's life
 - ☐ Reflect on evaluations of work from teachers, business partners, and competition judges
 - ☐ Academic prompts
 - ☐ Practice quizzes/tests
- ☒ Subjective assessment/Informal observations
 - ☐ Essay tests
 - ☐ Observe students working with partners
 - ☐ Observe students role playing
- ☐ Peer-assessment
 - ☐ Peer editing & commentary of products/projects/presentations using rubrics
 - ☐ Peer editing and/or critiquing
- ☐ Dialogue and Discussion
 - ☐ Student/teacher conferences
 - ☐ Partner and small group discussions
 - ☐ Whole group discussions
 - ☐ Interaction with/feedback from community members/speakers and business partners
- ☐ Constructed Responses
 - ☐ Chart good reading/writing/listening/speaking habits
 - ☐ Application of skills to real-life situations/scenarios
- ☐ Post-test

Assessment(s) Title:

See notes to teacher

Assessment(s) Description/Directions:

Attachments for Assessment(s):



LEARNING EXPERIENCES

Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.

HS-NE-10: The student will explain the role and responsibility of individual members of the healthcare team; and will interact effectively and sensitively with all team members in promoting the delivery of quality healthcare.

ELA11C1 (a), Demonstrates an understanding of proper English usage and control of grammar, sentence and paragraph structure, diction, and syntax.

ELA11LSV2, Responds to questions with appropriate information.

2. Review Essential Questions.

Essential Question(s):

- What is the role of the nursing assistant both individually and as a team member in the health care field?

3. Identify and review the unit vocabulary.

4. Assessment Activity.

Learning Activities:

- Define key terms
- Identify team members in the nursing field
- Differentiate scope of practice in each team member
- Define chain of command in various health care facilities
- Define role of the nursing assistant
- Participate in a teamwork “shadowing “ opportunity of interview a healthcare worker about teamwork where they work.

Attachments for Learning Experiences:

Notes & Reflections:

Once the role and scope of practice has been reviewed for this unit, use the team approach in assigning students to practice skills and complete the final skills check-off with you. Rotate the assignment to team leader so that each student has the opportunity to function in the leadership and member roles. Schedule a “shadow day” for students to see the team members in action at a facility. This can be incorporated in their initial orientation to clinical or scheduled as an extra assignment that they do independently. The main thing is that they are able to make observations about teamwork and write a formal report. Have the students develop an observation sheet that they will use for observations by taking the information on teamwork and leadership and developing the questions of observations. You will be the final editor of the list and from this list a rubric can be developed to use for evaluating this task. The student notes handout can be used to make a quiz if you would like to administer a written quiz.



CULMINATING PERFORMANCE TASK (Optional)

Culminating Unit Performance Task Title:

Teamwork in Action

Culminating Unit Performance Task Description/Directions/Differentiated

In teams students will brainstorm ideas for a shadow experience. They will use the information from leadership and teamwork in the text and any handouts to develop this list. Students will come back together as a whole group and share their thoughts and come to a consensus on the observations/questions they want to include for this assignment. From this a document will be generated by the students as a guide for their observation time and recording their observations. A Rubric can also be generated from the list for evaluating their reports. If they are unable to shadow, have students interview someone in healthcare about teamwork, such as the team members, how they communicate with each other, the role of other team members.

Attachments for Culminating Performance Task

Student or Teacher designed from work done above



UNIT RESOURCES

Web Resources:

Attachment(s):

Materials & Equipment:

- Textbook
- Graphic organizer
- Student and Teacher designed Rubric
- Multimedia presentation on role of nursing assistant

What 21st Century Technology was used in this unit:

<input checked="" type="checkbox"/>	Slide Show Software	<input type="checkbox"/>	Graphing Software	<input type="checkbox"/>	Audio File(s)
<input type="checkbox"/>	Interactive Whiteboard	<input type="checkbox"/>	Calculator	<input type="checkbox"/>	Graphic Organizer
<input type="checkbox"/>	Student Response System	<input type="checkbox"/>	Desktop Publishing	<input type="checkbox"/>	Image File(s)
<input type="checkbox"/>	Web Design Software	<input type="checkbox"/>	Blog	<input type="checkbox"/>	Video
<input type="checkbox"/>	Animation Software	<input type="checkbox"/>	Wiki	<input type="checkbox"/>	Electronic Game or Puzzle Maker
<input type="checkbox"/>	Email	<input type="checkbox"/>	Website		