



**PATHWAY:** Fashion Marketing  
**COURSE:** Advanced Fashion  
**UNIT 5:** Fashion Market Centers

## INTRODUCTION

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### **Annotation:**

Fashion centers, fashion capitals, wholesale buying, fashion markets, buyer-vendor relationships, and other components of the fashion market will be covered in this unit. Through exciting research presentations and class discussion, students will gain an overall understanding of merchandising decision making.

### **Grade(s):**

x	9 <sup>th</sup>
x	10 <sup>th</sup>
x	11 <sup>th</sup>
x	12 <sup>th</sup>

**Time:** 20 hours

**Author:** Revised by Meghan Hatcher

### **Students with Disabilities:**

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation.



## FOCUS STANDARDS

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### GPS Focus Standards:

**MKT-AFM-5. Students will differentiate various market centers and relate their importance to merchandising decisions.**

- a. Explain the role of fashion market centers (i.e., AmericasMart in Atlanta).
- b. Identify international fashion market centers.
- c. Compare the advantages and disadvantages of using different buying venues such as trade shows, showrooms, and sales representatives.
- d. Summarize the major activities that take place during market week.
- e. Explain the sales process at market centers.
- f. Describe the responsibilities of a retail buyer at a market center.
- g. Describe critical components of effective buyer-vendor relationships.
- h. Summarize buyers' strategies for merchandise selection.
- i. Analyze the components of an order placed at a market center.

### GPS Academic Standards:

*ELA12W1. The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.*  
*MC2P4. Students will make connections among mathematical ideas and to other disciplines.*



## UNDERSTANDINGS & GOALS

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### Enduring Understandings:

- Student will gain a working knowledge of the activities that take place during market week.
- Student will develop understanding of the importance of buyer-vendor relationships.

### Essential Questions:

- What is the significance of fashion designers introducing their concepts during certain times and in certain locations?
- What are the different advantages of using differing venues?

### Knowledge from this Unit:

- Location of the world's fashion centers
- Buying venues
- Regional fashion
- Fashion market centers
- Responsibility of a retail buyer at market



# ASSESSMENT(S)

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## Assessment Method Type:

- ☐ Pre-test
- ☒ Objective assessment - multiple-choice, true- false, etc.
  - ☐ Quizzes/Tests
  - ☒ Unit test
- ☒ Group project
- ☒ Individual project
- ☐ Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
  - ☐ Self-check rubrics
  - ☐ Self-check during writing/planning process
  - ☐ Journal reflections on concepts, personal experiences and impact on one's life
  - ☐ Reflect on evaluations of work from teachers, business partners, and competition judges
  - ☐ Academic prompts
  - ☐ Practice quizzes/tests
- ☒ Subjective assessment/Informal observations
  - ☒ Essay tests
  - ☐ Observe students working with partners
  - ☐ Observe students role playing
- ☐ Peer-assessment
  - ☐ Peer editing & commentary of products/projects/presentations using rubrics
  - ☐ Peer editing and/or critiquing
- ☒ Dialogue and Discussion
  - ☐ Student/teacher conferences
  - ☒ Partner and small group discussions
  - ☐ Whole group discussions
  - ☐ Interaction with/feedback from community members/speakers and business partners
- ☒ Constructed Responses
  - ☐ Chart good reading/writing/listening/speaking habits
  - ☒ Application of skills to real-life situations/scenarios
- ☐ Post-test

## Assessment(s) Title:

Fashion Capital Map Quiz

## Assessment(s) Description/Directions:

The written assessment for this unit will be blank map of the world where students will have to fill in and locate the fashion capitals. Students should have completed the quiz as a worksheet earlier in the unit.

## Attachments for Assessment(s):

Fashion Capital Map (QUIZ)  
Fashion Capital Map Answer Key



# LEARNING EXPERIENCES

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## Sequence of Instruction

1. Identify the Standards. Standards should be posted in the classroom for each lesson.

**MKT-AFM\_5. Students will differentiate various market centers and relate their importance to merchandising decisions.**

- a. Explain the role of fashion market centers (i.e., AmericasMart in Atlanta).
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- c. Compare the advantages and disadvantages of using different buying venues such as trade shows, showrooms, and sales representatives.
- d. Summarize the major activities that take place during market week.
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- h. Summarize buyers' strategies for merchandise selection.
- i. Analyze the components of an order placed at a market center.

*ELA12W1. The student produces writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and signals a satisfying closure.*

*MC2P4. Students will make connections among mathematical ideas and to other disciplines.*

2. Review Essential Questions.

- What is the significance of fashion designers introducing their concepts during certain times and in certain locations?
- What are the different advantages of using differing venues?

3. Identify and review the unit vocabulary.

4. Buying Centers PowerPoint and Note Guide and Vocabulary Key

5. Design and Buying Centers PowerPoint and Note Guide which includes vocabulary list.

6. Fashion Design and Buying Centers Jeopardy

7. Global Fashion Capital Info

8. Fashion Capital Worksheet

9. Fashion Capital Map practice quiz (use quiz attachment)

10. Fashion Capitol Guru Project (2-3 days then present)

11. Fashion Capital Map (QUIZ)

12. Wholesale Apparel Marketing PowerPoint

13. Special Event Fashion Show (if your program puts on a fashion show, this would be a good place to plan it)

### **Attachments for Learning Experiences:**

AmericasMart Fieldtrip Pre-activity worksheet  
Buying Centers PowerPoint and Note Guide and Vocab Key  
Design and Buying Centers PP and Note Guide  
Fashion Design and Buying Centers Jeopardy  
Global Fashion Capital Info  
Fashion Capital Worksheet  
Fashion Capital Map practice quiz/quiz  
Fashion Capital Map Answer Key  
Fashion Capitol Guru Project  
Wholesale Apparel Marketing PowerPoint  
Special Event Fashion Show  
Fashion Capital Worksheet

### **Notes & Reflections:**

This is an ideal unit to include a field trip to the AmericasMart in Atlanta if you are able. They will give tours for fashion classes that provide spectacular insight for students learning the ins and outs of the fashion buying world.



## **CULMINATING PERFORMANCE TASK**

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### **Culminating Unit Performance Task Title:**

Fashion Capitol Guru Project

### **Culminating Unit Performance Task Description/Directions/Differentiated Instruction:**

Student will take on the role of a well traveled fashion researcher. Each group will be assigned the task of preparing an insightful presentation on 1 of the 5 fashion capitals. There is no rubric attached for this project so you will need to set the basis for evaluation guidelines before assigning the project.

### **Attachments for Culminating Performance Task:**

Fashion Capitol Guru Project



## **UNIT RESOURCES**

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### **Web Resources:**

[www.americasmart.com](http://www.americasmart.com)

**Attachment(s):****Materials & Equipment:**

PowerPoint, Internet, magazines, books, etc

**What 21st Century Technology was used in this unit:**

<input checked="" type="checkbox"/>	Slide Show Software	<input type="checkbox"/>	Graphing Software	<input type="checkbox"/>	Audio File(s)
<input checked="" type="checkbox"/>	Interactive Whiteboard	<input type="checkbox"/>	Calculator	<input checked="" type="checkbox"/>	Graphic Organizer
<input type="checkbox"/>	Student Response System	<input type="checkbox"/>	Desktop Publishing	<input checked="" type="checkbox"/>	Image File(s)
<input type="checkbox"/>	Web Design Software	<input type="checkbox"/>	Blog	<input type="checkbox"/>	Video
<input type="checkbox"/>	Animation Software	<input type="checkbox"/>	Wiki	<input type="checkbox"/>	Electronic Game or Puzzle Maker
<input type="checkbox"/>	Email	<input checked="" type="checkbox"/>	Website		