



GEORGIA MIDDLE SCHOOL

Instructional Resources

CAREER, TECHNICAL, & AGRICULTURAL EDUCATION

FAMILY & CONSUMER SCIENCES

COURSE: Family and Consumer Sciences

UNIT 1: Family, Community and Leadership

INTRODUCTION

Annotation:

This unit introduces the concepts of teamwork, leadership, and how to become a leader in the family, workplace, and community.

Grade(s):

X	6 th
	7 th
	8 th

Time:

Five to seven 50 minute periods

Author:

Nicole Ruge

Students with Disabilities:

For students with disabilities, the instructor should refer to the student's IEP to be sure that the accommodations specified are being provided appropriately. Instructors should also familiarize themselves with the provisions of Behavior Intervention Plans that may be part of a student's IEP. Frequent consultation with a student's special education instructor will be beneficial in providing appropriate differentiation. Many students (both with and without disabilities) who struggle with reading may benefit from the use of text reading software or other technological aids to provide access to printed materials. Many of these are available at little or no cost on the internet.

FOCUS STANDARDS

GPS Focus Standards:

- FACS6-FCGL1** Students will demonstrate teamwork, leadership skills, and knowledge to become leaders in the family, workplace, and community.
- a) Identify the elements of an environment that encourages and respects the ideas, perspectives, and contributions of all group members.
 - c) Analyze the characteristics of persons who are valued leaders and citizens in the community.

GPS Academic Standards:

- M6G1a** Determine and use lines of symmetry
- M6M2a** Measure length to the nearest half, fourth, eighth, and sixteenth of an inch
- M6M2b** Select and use units of appropriate size and type to measure length, perimeter, area and volume.
- M6P1a** Build new mathematical knowledge through problem solving.
- M6P4c** Recognize and apply mathematics in context outside of mathematics.

UNDERSTANDING & GOALS

Enduring Understandings:

- Positive teamwork and leadership skills are important in society.

Essential Questions:

- What makes a good leader?
- What roles do you play in your family?
- How does your personality tell others who you are?

Knowledge from this Unit:

Students will be able to:

- Identify characteristics of a team player & good leader.
- Analyze characteristics of people who are valued leaders and citizens in the community.
- Identify roles within the family and their importance.

Skills from this Unit:

Students will be able to:

- Identify positive role models within their school and community.
- Explain different aspects of a good leader.
- Identify the elements of an environment that encourages and respects the ideas, perspectives, and contribution of all group members.

ASSESSMENTS

Assessment Method Type:

- ☐ Pre-test
- ☒ Objective assessment - multiple-choice, true- false, etc.
 - ☐ Quizzes/Tests
 - ☐ Unit test
- ☐ Group project
- ☒ Individual project
- ☒ Self-assessment - May include practice quizzes, games, simulations, checklists, etc.
 - ☐ Self-check rubrics
 - ☐ Self-check during writing/planning process
 - ☐ Journal reflections on concepts, personal experiences and impact on one's life
 - ☐ Reflect on evaluations of work from teachers, business partners, and competition judges
 - ☐ Academic prompts
 - ☐ Practice quizzes/tests
- ☒ Subjective assessment/Informal observations
 - ☐ Essay tests
 - ☐ Observe students working with partners
 - ☐ Observe students role playing
- ☐ Peer-assessment
 - ☐ Peer editing and commentary of products/projects/presentations using rubrics
 - ☐ Peer editing and/or critiquing
- ☒ Dialogue and Discussion
 - ☐ Student/teacher conferences
 - ☐ Partner and small group discussions
 - ☐ Whole group discussions
 - ☐ Interaction with/feedback from community members/speakers and business partners
- ☐ Constructed Responses
 - ☐ Chart good reading/writing/listening/speaking habits
 - ☐ Application of skills to real-life situations/scenarios
- ☐ Post-test

Assessment(s) Title:

All About Me Quilt Square Rubric

Looking at Yourself Test

Assessment(s) Description/Directions:

All About Me Quilt Square Rubric – Final Project – More directions below

Looking at Yourself Test – unit test – use at end of the unit.

Attachments for Assessment(s):

All About Me Quilt Square

All About Me Quilt Square Rubric

Looking at Yourself Unit Test

Looking at Yourself Unit Test Answer Sheet

LESSON PLANS

• INTRODUCTION

1. Identify the Standards. Standards should be posted in the classroom for each lesson.

FACS6-FCGL1

Students will demonstrate teamwork, leadership skills, and knowledge to become leaders in the family, workplace, and community.

- a) Identify the elements of an environment that encourages and respects the ideas, perspectives, and contributions of all group members.
 - c) Analyze the characteristics of persons who are valued leaders and citizens in the community.
2. Review Essential Questions.
 - What makes a good leader?
 - What roles do you play in your family?
 - How does your personality tell others who you are?
 3. Identify and review the unit vocabulary.

Personality	Traits	Heredity	Environment	Acquired Traits
Culture	Role	Leader	Hero	Mentor

• LESSON 1 | LOOKING AT YOURSELF

Day 1 – 3: Looking at Yourself

- * Use Looking at Yourself PowerPoint to help teach this lesson. All activities are included in PowerPoint.

Introduction

- Write the word PERSONALITY on the board and ask students to brainstorm with words that describe people's personalities. Ask them questions like how do we become who we are? What do our personalities say about us? Lead into *Looking at Yourself* (use Looking at Yourself PowerPoint).
- Have students fill out Looking at Yourself Study Guide while working through the Looking at Yourself PowerPoint.

The following activities are found in the PowerPoint:

Day 1: Personality (slides 1 - 10)

Paper Plate Activity- Need paper plate, safety pin, and pencil for each person.
Complete directions on slide 9 (see slide notes).

Day 2: Heredity and Environment (slides 11 – 18)

- Who Am I? Worksheet

Day 3: Family Background (slides 19 – 28)

- What Roles Do I Play? Worksheet

• LESSON 2 | LEADERS

Day 4-5: Who Are Our Leaders?

Introduction

Ask students to come up with table definitions for the following words: Hero, Mentor and Role Model.

Have students fill out Who Are Our Leaders? Study Guide along with the Who Are Our Leaders? PowerPoint

Day 4: Who are leaders? (slides 1- 12)

- Brainstorm Types of Leaders (slide 9) students use own paper.
- Our Leaders Worksheet (slide 10)
- Ticket Out the Door (slide 12)

Day 5: Qualities of a Leader (slides 13 – 18)

- Flowerpot Activity (slide 14)
 - Need: Flowerpot and Masking Tap for each group (see notes on slide 14 for more details)
 - *Brainstorm ~ Qualities of Leader* (slide 16)
 - *Qualities of a Good Leader* (slide 17)
 - *Ticket out the Door* (slide 18)

Attachments for Learning Experiences:

<u>Looking at Yourself Lesson</u>	<u>Who Are Our Leaders? Lesson</u>	<u>Assessments</u>
Looking at Yourself PowerPoint	Who Are Our Leaders? PowerPoint	All About Me Quilt Square
Looking at Yourself Study Guide	Who Are Our Leaders? Study Guide	All About Me Quilt Square Rubric
Who Am I? Worksheet	Who Are Our Leaders? Study Guide - modified	Looking at Yourself TEST
What Roles Do I Play? Worksheet	Our Leader Worksheet	Looking at Yourself TEST - modified
	Brainstorm ~ Qualities of a Leader Worksheet	Looking at Yourself Test Answer Key
	Qualities of a Leader Worksheet	

Extra Worksheets if needed:

- [This Is Me? Worksheet](#)
- [This is Me? Worksheet - Modified](#)
- [Who am I Like? Worksheet](#)

Notes & Reflections:

- PowerPoints are made to guide the teacher easily through the Unit.



UNIT RESOURCES

Web Resources:

Materials & Equipment:

Computer	Projector	Paper Plates	Safety Pins
Newspapers /Magazines	Flower Pots	Masking Tape	Gallon Bags
Brown Paper Bags	Crayons / Color Pencils	White Drawing Paper	Rulers

What 21st Century Technology was used in this unit?

<input checked="" type="checkbox"/>	Slide Show Software	<input type="checkbox"/>	Graphing Software	<input type="checkbox"/>	Audio File(s)
<input type="checkbox"/>	Interactive Whiteboard	<input type="checkbox"/>	Calculator	<input type="checkbox"/>	Graphic Organizer
<input type="checkbox"/>	Student Response System	<input type="checkbox"/>	Desktop Publishing	<input type="checkbox"/>	Image File(s)
<input type="checkbox"/>	Web Design Software	<input type="checkbox"/>	Blog	<input type="checkbox"/>	Video
<input type="checkbox"/>	Animation Software	<input type="checkbox"/>	Wiki	<input type="checkbox"/>	Electronic Game or Puzzle Maker
<input type="checkbox"/>	Email	<input type="checkbox"/>	Website		